
Graduating Student Questionnaire

Revision E (Fall 2020)

Q1a) Degree program

- Pre-theology
- MDiv
- MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)
- MA Academic (e.g. MAR/MTS/MA)
- ThM/STM
- DMin
- PhD/ThD/STD
- Doctor of __ (e.g. EdD/DMiss/DMA)
- Non-degree special
- Diploma/certificate
- Other: (Please specify)

Q1b) Did you change degree programs while enrolled?

- Yes
- No (*if selected go to Question 2*)

Q1c) What was your original program?

- Pre-theology
- MDiv
- MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)
- MA Academic (e.g. MAR/MTS/MA)
- ThM/STM
- DMin
- PhD/ThD/STD
- Doctor of __ (e.g. EdD/DMiss/DMA)
- Non-degree special
- Diploma/certificate
- Other

Q2) Were you primarily a full-time or a part-time student?

- Full-time
- Part-time

Q3) In what year did you begin your current program? - *Select from list* -

Q4) Did you take a leave of absence for an academic term or more during your graduate program?

- Yes
- No

Q4a) If yes, were your reasons primarily

- Financial
- Personal
- Other: (Please specify)

Q5) Gender

- Male
- Female
- Other: (Please specify)
- Prefer not to disclose

Q6) In what year were you born? - *Select from list* -

Q7) How would your school or program identify you?

- A domestic student
- An international student

Q8) With which of the following do you identify? (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Black, African American, African Canadian | <input type="checkbox"/> Hispanic, Latino(a), Latin@ |
| <input type="checkbox"/> Native North American, First Nation, Indigenous | <input type="checkbox"/> White, Caucasian |
| <input type="checkbox"/> Asian-descent or Pacific Islander | <input type="checkbox"/> Other: (Please specify) |
| | <input type="checkbox"/> Prefer not to disclose |

Q9) Are you

- Single (includes widowed/divorced)
- Married

Q10) How many dependents do you have?

- | | |
|---|------------------------------------|
| <input type="radio"/> None <i>(if selected go to Question 11)</i> | <input type="radio"/> Two |
| <input type="radio"/> One | <input type="radio"/> Three |
| | <input type="radio"/> Four or more |

Q10a) How many hours a week do you devote to primarily providing care for your dependents?

- | | |
|---|--|
| <input type="radio"/> Fewer than 10 hours | <input type="radio"/> 21-30 hours |
| <input type="radio"/> 10-15 hours | <input type="radio"/> 31-40 hours |
| <input type="radio"/> 16-20 hours | <input type="radio"/> More than 40 hours |

Q10b) How easy was it for you to find the dependent care needed to complete your program?

- | | |
|---|--|
| <input type="radio"/> Very easy | <input type="radio"/> Not easy <i>(If selected, answer Question 10c)</i> |
| <input type="radio"/> Easy | |
| <input type="radio"/> Moderately Easy <i>(If selected, answer Question 10c)</i> | <input type="radio"/> I did not require dependent care |

Q10c) Is there anything the school could have done to make dependent care easier? (*Open ended question*)

Q11) How many hours a week did you work at a paying job this year?

- | | |
|--|--|
| <input type="radio"/> No paying job | <input type="radio"/> 21-30 hours |
| <input type="radio"/> Fewer than 10 hours a week | <input type="radio"/> 31-40 hours |
| <input type="radio"/> 10-15 hours | <input type="radio"/> More than 40 hours |
| <input type="radio"/> 16-20 hours | |

Q12) How important were the following sources of income in supporting your graduate studies?

(1 = Of no importance / 2 = Of little importance / 3 = Somewhat important / 4 = Important / 5 = Very important/
N/A = Not applicable or Not eligible)

- | | | | | | | | | | | | | |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q12a) On-campus work | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12b) Scholarship/grant | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12c) Off-campus work | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12d) Spouse's work | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12e) Savings | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12f) Parents/family | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12g) Denominational support | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12h) Government loan | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12i) Other loan | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12j) Credit card | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12k) Fundraising for educational purposes | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12l) Other | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12m) Retirement savings/accounts | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12n) Support from a church, parish, or congregation | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

Q12o) How satisfied were you with the financial aid you received from this institution?

- | | |
|--------------------------------------|---|
| <input type="radio"/> Very satisfied | <input type="radio"/> Somewhat dissatisfied |
| <input type="radio"/> Satisfied | <input type="radio"/> Very dissatisfied |
| <input type="radio"/> Neutral | <input type="radio"/> I did not apply for financial aid |

Q13a) How much educational debt did you bring with you?

- | | |
|--|--|
| <input type="radio"/> None | <input type="radio"/> \$30,000 to \$39,999 |
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$40,000 to \$59,999 |
| <input type="radio"/> \$10,000 to \$19,999 | <input type="radio"/> \$60,000 to \$79,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$80,000 or more |

Q13b) How much educational debt did you incur at this institution?

- | | |
|--|--|
| <input type="radio"/> None | <input type="radio"/> \$30,000 to \$39,999 |
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$40,000 to \$59,999 |
| <input type="radio"/> \$10,000 to \$19,999 | <input type="radio"/> \$60,000 to \$79,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$80,000 or more |

Q13c) How much will your monthly educational debt payments be after graduation?

- | | |
|---|---|
| <input type="radio"/> None (if selected go to Question 13e) | <input type="radio"/> \$350 to \$499 |
| <input type="radio"/> Less than \$200 | <input type="radio"/> \$500 to \$1,000 |
| <input type="radio"/> \$200 to \$349 | <input type="radio"/> More than \$1,000 |

Q13d) Do you intend to participate in an income-based loan repayment program?

- | | |
|---------------------------|--------------------------------------|
| <input type="radio"/> Yes | <input type="radio"/> Unsure |
| <input type="radio"/> No | <input type="radio"/> Not applicable |

Q13d2) Do you intend to participate in a loan forgiveness program?

- Yes
- No
- Unsure
- Not applicable

Q13e) Do you currently have responsibility for the student debt of another family member?

- Yes
- No *(if selected go to Question 14)*

Q13f) How much is that family member's student debt?

- None
- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 or more

Q14) Current denomination or religious tradition

Denomination Family: - *Select from list* -

Denomination: - *Select from list* -

See listing of Denominations, Denominational Families and Religious Traditions available [here](#).

Q14a) If Catholic is selected: Please indicate your anticipated goal of formation (Check all that apply):

- Diocesan priest
- Religious order priest
- Lay ecclesial minister
- Religious sister or brother
- Deacon / permanent deacon
- Lay person not in ministry

Q15) Upon graduating from this program, do you anticipate holding multiple paid positions?

- Yes
- Yes, and one or more position will be ministerial work (bivocational ministry)
- Unsure, but one or more position will be ministerial work
- Unsure
- No

Q15a) Upon graduating from our school, do you anticipate working full-time or part-time?

- Full-Time
- Part-Time
- I do not intend to work in a paid position. *(If selected, go to Question 15k)*

Q15a1) Do you plan to be self-employed?

- Yes, only self-employed
- Yes, partly self-employed
- No
- Unsure

Q15b) Upon graduating from our school, what types of positions do you anticipate having? (Check all that apply)

- Congregational/parish ministry
- Teaching or educational setting
- Health care chaplain or counselor
- Faith-based nonprofit
- Other

Q15c) If answered congregation/parish: Upon graduating from our school what position do you anticipate having in a congregation or parish?

- Pastor, priest, minister of a congregation
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation/parish context
- Unsure what position within a congregation / parish context

Q15e) What position do you anticipate having outside of a congregation or parish?

- Retreat or spiritual director (not in a congregation/parish)
- Campus ministry or youth worker (not in a congregation/parish)
- Hospital/hospice/healthcare chaplaincy
- Military chaplaincy
- Prison ministry
- Other specialized ministry (not in a congregation/parish)
- Missionary service (foreign)
- Denominational administrator or staff
- Teaching in primary or secondary education
- Teaching or administration in a theological school
- Other teaching or administration in higher education
- Other Religious or parachurch agency/organization
- Social work/social services
- Social justice ministry
- Community development or community organizing
- Pastoral counselor (not in a congregation/parish)
- Licensed counselor or psychologist
- Executive/administrator in a nonprofit agency
- Executive/administrator in a for-profit business
- Further graduate or professional studies
- Full-time homemaking or childcare
- Medicine/engineering/law
- Other: (Please specify)
- Undecided

Q15f) Have you been offered a position yet?

- Yes
- No
- I will continue to work at my current position (if selected go to Question 15k)
- I earned the degree for personal enrichment and do not plan to seek employment related to my education (if selected go to Question 15k)
- I plan to pursue further study after completing this degree (if selected go to Question 15k)

Q15h) Did you use the school's placement/referral services for employment after graduation?

- Yes
- No
- The school did not offer any placement or referral services. (if selected go to Question 15k)

Q15i) If no: Why did you not use the school's placement/referral services?

- I chose not to use them
- I was placed by my denomination
- I chose to use other placement networks or services
- I did not think they would be helpful
- I am not seeking employment related to my program/degree

Q15j) If yes: How helpful did you find the placement or referral services?

- Very Helpful
- Somewhat Helpful
- Not Very Helpful
- Of No Help At All

Q15k) In five years, do you expect to be working full-time or part-time?

- Full-Time
- Part-Time
- I do not intend to work in a paid position in five years. *(If selected go to Question 16)*

Q15k1) Do you anticipate holding multiple positions?

- Yes
- Yes, and at least one of those positions will be ministerial work (bivocational ministry)
- Unsure, but at least one of my positions will be ministerial work
- Unsure
- No

Q15l) In five years, where do you anticipate working? (Check all that apply)

- Congregational/parish ministry
- Teaching or educational setting
- Health care chaplain or counselor
- Faith-based nonprofit
- Other

Q15m) If congregation/parish: In five years, what position do you anticipate having in a congregation or parish?

- Pastor, priest, minister of a congregation
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation/parish context
- Unsure what position within a congregation / parish context

Q15n) If other than congregation/parish: What position do you anticipate having outside of a congregation or parish?

- Retreat or spiritual director (not in a congregation/parish)
- Campus ministry or youth worker (not in a congregation/parish)
- Hospital/hospice/healthcare chaplaincy
- Military chaplaincy
- Prison ministry
- Other specialized ministry (not in a congregation/parish)
- Missionary service (foreign)
- Denominational administrator or staff
- Teaching in primary or secondary education
- Teaching or administration in a theological school
- Other teaching or administration in higher education
- Other Religious or parachurch agency/organization
- Social work/social services
- Social justice ministry
- Community development or community organizing
- Pastoral counselor (not in a congregation/parish)
- Licensed counselor or psychologist
- Executive/administrator in a nonprofit agency
- Executive/administrator in a for-profit business
- Further graduate or professional studies
- Full-time homemaking or childcare
- Medicine/engineering/law
- Other: (Please specify)
- Undecided

Q15o) Do you anticipate requiring further training/education?

- Yes
- No

Q16) Do you anticipate pursuing any of the following?

Q16a) Ordination

- Yes
- No
- Unsure
- Already ordained

Q16b) Other ministry credentialing (e.g. licensure, commissioning, chaplaincy)

- Yes
- No
- Unsure
- Already have ministry credential

Q16c) Other professional credential related to your degree (e.g. teaching, counseling, social work)

- Yes
- No
- Unsure
- Already have professional credential

Q16d) Do you anticipate holding a volunteer/unpaid ministerial position after graduation?

- Yes
- No
- Unsure

Q16e) If yes: What type of ministerial position?

- Pastor, priest, minister of a congregation / parish
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation / parish context
- Unsure

Q16f) If yes: Will that position be:

- Full-time
- Part-time
- Unsure

Q17) How effective was your program or degree in facilitating the following areas of personal growth?

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective)

- | | | | | | | | | | | |
|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|
| Q17a) Empathy for the poor and oppressed | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17b) Ability to pray | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17c) Concern about social justice | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17d) Enthusiasm for learning | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17e) Insight into troubles of others | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17f) Desire to become an authority in my field | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17g) Trust in God | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17h) Self-discipline and focus | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17i) Respect for other religious traditions | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17j) Respect for my own religious tradition | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17k) Ability to live my faith in daily life | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17l) Clarity of vocational goals | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17m) Self-confidence | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17n) Self-knowledge | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17o) Strength of spiritual life | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |

Q18) How effective was your education in facilitating the following skill areas? (Mark N/A the items that do not relate to your program)

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective / N/A)

- | | | | | | | | | | | | | |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q18a) Ability to preach well | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18b) Ability to use and interpret Scripture | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18c) Knowledge of church polity/canon law | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18d) Ability to give spiritual direction | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18e) Ability to teach well | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18f) Knowledge of church doctrine and history | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18g) Ability to lead others | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective / N/A)

- Q18h) Ability to conduct worship/liturgy 1 2 3 4 5 N/A
- Q18i) Ability to interact effectively with those of religious traditions other than my own 1 2 3 4 5 N/A
- Q18j) Ability to work effectively within my own religious tradition 1 2 3 4 5 N/A
- Q18k) Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own 1 2 3 4 5 N/A
- Q18l) Awareness and appreciation of the globalized context in which ministry is practiced 1 2 3 4 5 N/A
- Q18m) Ability to work effectively with both women and men 1 2 3 4 5 N/A
- Q18n) Ability to relate social issues to faith 1 2 3 4 5 N/A
- Q18o) Ability in pastoral counseling 1 2 3 4 5 N/A
- Q18p) Ability to administer a parish/congregation 1 2 3 4 5 N/A
- Q18q) Knowledge of Christian ethics 1 2 3 4 5 N/A
- Q18r) Ability to think theologically 1 2 3 4 5 N/A
- Q18s) Ability to integrate insights from science into theology and ministry 1 2 3 4 5 N/A
- Q18t) Ability to integrate ecological concerns into theology and ministry 1 2 3 4 5 N/A
- Q18u) Knowledge of Christian philosophy 1 2 3 4 5 N/A

Q19) How important were the following areas of study to your intended vocational life and work? (Select N/A if you did not take courses in that particular area.)

(1 = Not Important / 2 = Neutral / 3 = A Little Important / 4 = Somewhat Important / 5 = Very Important / N/A)

- Q19a) Biblical studies 1 2 3 4 5 N/A
- Q19b) Theology 1 2 3 4 5 N/A
- Q19c) Preaching 1 2 3 4 5 N/A
- Q19d) Church polity and/or canon law 1 2 3 4 5 N/A
- Q19e) Church or religious history 1 2 3 4 5 N/A
- Q19f) Spiritual direction or faith practices 1 2 3 4 5 N/A
- Q19g) Pastoral counseling 1 2 3 4 5 N/A
- Q19h) Ethics and moral theology 1 2 3 4 5 N/A
- Q19i) Congregational administration 1 2 3 4 5 N/A
- Q19k) Clinical training 1 2 3 4 5 N/A
- Q19l) World religions 1 2 3 4 5 N/A
- Q19m) Christian/religious education 1 2 3 4 5 N/A
- Q19n) Church and society 1 2 3 4 5 N/A
- Q19o) Missions and evangelism 1 2 3 4 5 N/A
- Q19p) Liturgics/worship 1 2 3 4 5 N/A
- Q19q) Leadership 1 2 3 4 5 N/A

Q20) Other than faculty and course work, which three of the following had the most important influence on your educational experience at this institution? (Please choose three)

- Experiences in ministry
- Multiethnic/cultural contacts
- Introduction to different perspectives
- Spiritual direction/formation or other faith-building events/activities
- Programs of social justice or advocacy work
- Interactions with students
- Chapel/worship
- Personal life experiences
- Interreligious/ecumenical interaction
- Cross-cultural engagement
- Community life of school

Q21a) Was field education/internship a required part of your program?

- Yes
- No (if selected go to Question 22)

Q21b) How important was field education/internship to your program/degree?

- Of no importance
- Of little importance
- Somewhat important
- Important
- Very important

Q21c - Q21j) Rate the effectiveness of your field education/internship in developing the following capacities

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective / N/A = Not applicable)

- | | | | | | | | | | | | | |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q21c) Greater vocational clarity | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21d) Improved pastoral skills | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21e) Greater interest in future ministry | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21f) More self-confidence | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21g) Greater sense of people's needs | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21h) Better idea of my strengths and weaknesses | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21i) Greater self-understanding | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q21j) Improved administrative skills | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

Q22) How satisfied have you been with the following services and academic resources? Choose N/A if you made no use of the service.

(1 = Very dissatisfied / 2 = Somewhat Dissatisfied / 3 = Neutral / 4 = Satisfied / 5 = Very satisfied)

- | | | | | | | | | | | | | |
|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q22a) Accessibility of faculty | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22b) Quality of teaching | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22c) Class size | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22d) Ease in scheduling required courses | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22g) School website and internet-based resources | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22h) School's technology (IT) infrastructure | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22i) Access to library collection | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22j) Adequacy of library collection | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22k) Writing and research support | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

(1 = Very dissatisfied / 2 = Somewhat Dissatisfied / 3 = Neutral / 4 = Satisfied / 5 = Very satisfied)

- Q22l) Accessibility of administrative/staff support 1 2 3 4 5 N/A
- Q22m) Academic advising 1 2 3 4 5 N/A
- Q22n) Spiritual formation 1 2 3 4 5 N/A
- Q22o) Career/vocational counseling 1 2 3 4 5 N/A
- Q22p) Pastoral care 1 2 3 4 5 N/A
- Q22r) Student debt and/or financial counseling 1 2 3 4 5 N/A
- Q22u) Extracurricular/cultural activities 1 2 3 4 5 N/A
- Q22v) Health and wellness program 1 2 3 4 5 N/A
- Q22w) Food service 1 2 3 4 5 N/A
- Q22x) Upkeep of campus 1 2 3 4 5 N/A
- Q22y) Campus security 1 2 3 4 5 N/A
- Q22z) Mental health resources 1 2 3 4 5 N/A

Q23) Please mark the response that corresponds to your overall experience during your graduate program.

(1 = Strongly Disagree / 2 = Disagree / 3 = Neutral / 4 = Agree / 5 = Strongly Agree/ N/A = Not Applicable)

- Q23a) I have been satisfied with my academic experience here. 1 2 3 4 5 N/A
- Q23c) Faculty were supportive and understanding. 1 2 3 4 5 N/A
- Q23d) I have felt accepted within this school community. 1 2 3 4 5 N/A
- Q23e) I have grown spiritually. 1 2 3 4 5 N/A
- Q23f) My faith is stronger than when I came. 1 2 3 4 5 N/A
- Q23g) My personal faith has been respected. 1 2 3 4 5 N/A
- Q23h) Individuals of other faith traditions have been respected. 1 2 3 4 5 N/A
- Q23i) I know at least one faculty member well. 1 2 3 4 5 N/A
- Q23j) I have been able to integrate the theology and practice of ministry. 1 2 3 4 5 N/A
- Q23k) The school community was diverse and inclusive. 1 2 3 4 5 N/A
- Q23l) I have come to know students from other racial, ethnic, and cultural groups. 1 2 3 4 5 N/A
- Q23m) I have made good friends here. 1 2 3 4 5 N/A
- Q23n) This program was a good experience for my spouse/family. 1 2 3 4 5 N/A
- Q23p) I have been able to manage financially. 1 2 3 4 5 N/A
- Q23q) If I had to do it over, I would still come here. 1 2 3 4 5 N/A
- Q23r) I gained greater vocational clarity while in my program. 1 2 3 4 5 N/A

Q24) Did you take any courses at a campus or extension site?

- Yes
- No, I completed all my courses online (if selected go to **END**)

Q25) Did you take any courses that were mostly or completely online while in this program?

- Yes
- No
- Maybe

Q26) How often were you at a campus or extension site for most of your courses?

- Weekly
- Monthly
- Once a quarter or semester
- Once or twice a year

Q27) Did you use campus housing?

- Yes, I lived in campus housing.
- Yes, I used campus housing as a commuter.
- No, I did not use campus housing. *(if selected go to END)*

Q27a) How satisfied were you with the campus housing?

- Very satisfied
- Satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

~ END OF SURVEY ~

Appendix

Designed by [The Association of Theological Schools in the United States and Canada](#) (ATS), the ATS Student Questionnaires are valuable tools that gather information from students and graduates for the improvement and enhancement of theological schools to the benefit of communities of faith and the broader public. All [ATS member schools](#) can order access to these instruments from the [ATS Student Questionnaires webpage](#), which also provides comprehensive implementation instructions, interpretation resources, and other helpful materials.

Online access to each questionnaire must be ordered each academic/program year, which runs from fall to summer. Participating ATS schools are responsible for informing respondents, obtaining their consent, and reporting vetted data. Respondents indicate their consent by clicking “Begin” on the online survey, provided by ATS and distributed by each institution. [Click here to learn more about informed consent.](#)

Contact [ATS Student Data Services](#) at Qmail@ats.edu with any questions or concerns.