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## Entering Student Questionnaire

Revision E (Fall 2020)

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Q1) Degree program

- Pre-theology
- MDiv
- MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)
- MA Academic (e.g. MAR/MTS/MA)
- ThM/STM
- DMin
- PhD/ThD/STD
- Doctor of \_\_ (E.g. EdD/DMiss/DMA)
- Non-degree special
- Diploma, certificate
- Other: (Please specify)

Q2) Are you enrolling:

- Full-time
- Part-time

Q2a) Do you plan to take any courses at a campus or extension site?

- Yes
- No, I plan to take all my courses online. *(if selected go to Question 4)*

Q2b) Do you plan to take any courses that are mostly or completely online while in this program?

- Yes
- No
- Maybe

Q2c) How often do you plan to be at a campus or extension site for most of your courses?

- Weekly
- Several times a quarter or semester
- Once a quarter or semester
- Once or twice a year

Q3a) Do you or will you use school-provided housing?

- Yes
- Yes, as a commuter only
- No *(if selected go to Question 3c)*

Q3b) How important was the availability of student housing to your decision to attend this theological school?

- Of no importance
- Slightly important
- Somewhat important
- Important
- Very important

Q3c) Did you or will you relocate in order to attend this program?

- Yes
- No
- Maybe

Q4) Gender

- Male
- Female
- Other: (Please specify)
- Prefer not to disclose

Q5) In what year were you born? – *Select from list* –

Q6) How would your school or program identify you?

- A domestic student
- An international student

Q7) With which of the following do you identify? (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Black, African American, African Canadian       | <input type="checkbox"/> Hispanic, Latino(a), Latin@ |
| <input type="checkbox"/> Native North American, First Nation, Indigenous | <input type="checkbox"/> White, Caucasian            |
| <input type="checkbox"/> Asian-descent or Pacific Islander               | <input type="checkbox"/> Other: (Please specify)     |
|  | <input type="checkbox"/> Prefer not to disclose      |

Q8) Are you:

- Single (includes widowed/divorced)
- Married

Q9) How many dependents do you have?

- |   |                                    |
|---|------------------------------------|
| <input type="radio"/> None ( <i>if selected go to Question 10</i> ) | <input type="radio"/> Two          |
| <input type="radio"/> One   | <input type="radio"/> Three        |
|   | <input type="radio"/> Four or more |

Q9a) How many hours a week do you plan to devote to primarily providing care for your dependents?

- |   |  |
|---|--|
| <input type="radio"/> Fewer than 10 hours | <input type="radio"/> 21-30 hours        |
| <input type="radio"/> 10-15 hours         | <input type="radio"/> 31-40 hours        |
| <input type="radio"/> 16-20 hours         | <input type="radio"/> More than 40 hours |

Q9b) How did dependent care impact your choice of school or program?

- |   |  |
|---|--|
| <input type="radio"/> I chose a shorter degree program                        | <input type="radio"/> Other: (Please specify)                          |
| <input type="radio"/> I chose to enroll part-time                             | <input type="radio"/> It did not impact my choice of school or program |
| <input type="radio"/> I chose a school with more online courses               |  |
| <input type="radio"/> I chose a school closer to home or a network of support |  |

Q10) How many hours a week do you plan to work at a paying job this year?

- |   |  |
|---|--|
| <input type="radio"/> No plans for paying job | <input type="radio"/> 21-30 hours        |
| <input type="radio"/> Fewer than 10 hours     | <input type="radio"/> 31-40 hours        |
| <input type="radio"/> 10-15 hours             | <input type="radio"/> More than 40 hours |
| <input type="radio"/> 16-20 hours             |  |

Q11) How long is your commute to school?

- |  |   |
|--|---|
| <input type="radio"/> I live in campus housing                 | <input type="radio"/> 2 to 4 hours                    |
| <input type="radio"/> I live within walking distance of campus | <input type="radio"/> More than 4 hours               |
| <input type="radio"/> 1/2 to 1 hour                            | <input type="radio"/> I take all of my classes online |
| <input type="radio"/> 1 to 2 hours                             |   |

Q12) Do you have an undergraduate degree?

- Yes
- No (*If selected, go to Question 16a*)

Q13) From what type of undergraduate institution did you graduate?

- A public university, state college, or community college
- A private university or college (not religiously affiliated)
- A private, religiously affiliated university or college

Q14a) What type of undergraduate degree did you earn?

- Two-year Associate's Degree
- Degree from Technical School
- Bachelor's Degree

Q14a1) What country and state/province did you attend school?

Q14a2) What school did you attend?

Q14b) What was the area of your undergraduate major? (Check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Education   | <input type="checkbox"/> Religious Studies  |
| <input type="checkbox"/> Fine Arts   | <input type="checkbox"/> Theology   |
| <input type="checkbox"/> Humanities (e.g., classics, English, history, languages)              | <input type="checkbox"/> Social/behavioral sciences (e.g., economics, political science, psychology, sociology) |
| <input type="checkbox"/> Natural/physical sciences (e.g., chemistry, mathematics, engineering) | <input type="checkbox"/> Technical studies (e.g., business, communications, computers)                          |
| <input type="checkbox"/> Philosophy  |   |

Q15) What is your highest degree beyond the bachelor's?

- |                                |  |
|--------------------------------|--|
| <input type="radio"/> None     | <input type="radio"/> MDiv               |
| <input type="radio"/> EdD      | <input type="radio"/> MSW                |
| <input type="radio"/> JD/LLB   | <input type="radio"/> PhD                |
| <input type="radio"/> Master's | <input type="radio"/> Other Degree       |
| <input type="radio"/> MBA      | <input type="radio"/> Other Doctorate    |
| <input type="radio"/> MD       | <input type="radio"/> Other Professional |

Q15b) Was your degree from a theological school or program?

- Yes
- No

Q16a) How much educational debt did you bring with you to this program?

- |  |  |
|--|--|
| <input type="radio"/> None                 | <input type="radio"/> \$30,000 to \$39,999 |
| <input type="radio"/> Less than \$10,000   | <input type="radio"/> \$40,000 to \$59,999 |
| <input type="radio"/> \$10,000 to \$19,999 | <input type="radio"/> \$60,000 to \$79,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$80,000 or more     |

Q16b) How much other debt did you bring with you (non-educational debt, excluding home mortgage, e.g., credit card, car loan)?

- None
- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 or more

Q16c) Are you currently responsible for payments on the student loans of a family member other than yourself?

- Yes
- No

Q17) In the past five years, have you held, been elected to, or been appointed to a leadership position in: (Check all that apply)

- Your local church
- Other church body or religious organization
- School or college organization
- Civic or fraternal organization
- Other leadership position
- No recent leadership position

Q18) Current denomination or religious tradition

Denomination Family: - *Select from list* -

Denomination: - *Select from list* -

*See last two pages for listing of Denominations, Denominational Families, and Religious Traditions available.*

Q18a) If Catholic is selected: Please indicate your anticipated goal of formation (Check all that apply):

- Diocesan priest
- Religious order priest
- Lay ecclesial minister
- Religious sister or brother
- Deacon / permanent deacon
- Lay person not in ministry

Q19) In what denomination(s) or religious tradition(s) were you primarily raised and/or formed? (Choose all that apply)

- Select denomination(s) or religious tradition(s) from list -

*See last two pages for listing of Denominations, Denominational Families and Religious Traditions available.*

Do you anticipate pursuing any of the following?

Q20a) Ordination

- Yes
- No
- Unsure
- Already Ordained

Q20b) Other ministry credentialing (e.g. licensure, commissioning, chaplaincy)

- Yes
- No
- Unsure
- Already credentialed

Q20c) Other professional credential related to your degree (e.g. teaching, counseling, social work)

- Yes
- No
- Unsure
- Already have professional credential

Q21a) During the past two years, how would you describe your participation in a worshipping community, congregation, or parish?

- Very active
- Active
- Moderately active
- Not very active
- Inactive (*if selected go to Question 22*)

Q21b) If not "inactive", was the church:

- Rural
- Small town
- Suburban
- Urban

Q21c) If not "inactive", what was the size of the church:

- Under 100 members
- 100 to 249
- 250 to 499
- 500 to 999
- 1,000 to 1,999
- 2,000 or more

Q22) When did you first consider going to theological school?

- Before college
- During college
- One or two years after graduating from college
- After graduate work
- After two to ten years of work
- After ten or more years of work

Q24) How important were the following in your decision to pursue theological education? (Select answer most closely approximating the importance of each factor.)

1 = Of no importance / 2 = Of little importance / 3 = Somewhat important / 4 = Important / 5 = Very important

- |   |                         |                         |                         |                         |                         |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Q24a) Influence of family or spouse   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24b) Influence of friend(s)  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24c) Encouragement of pastor / minister  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24d) Experience of counseling/spiritual direction                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24e) Experienced a call from God   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24f) Intellectual interest in religious / theological questions                  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24g) Opportunity for study and growth  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24h) Promise of spiritual fulfillment  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24i) Search for meaning in life  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24j) To discern God's will   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24k) Desire to serve others  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24l) Desire to administer the sacraments   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24m) Desire to contribute to the cause of social justice                         | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24n) Desire to preserve traditions of the church                                 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24o) Desire to make a difference in life of church                               | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24p) Experience in campus Christian organization                                 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24q) Experience of the community life of a local church or worshipping community | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24r) Desire to make a difference in the world                                    | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| Q24s) To increase my potential to get a job                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |

Q25) How important were the following in your decision to attend this institution?

1 = Of no importance / 2 = Of little importance / 3 = Somewhat important/ 4 = Important / 5 = Very important

- |  |                       |   |                       |   |                       |   |                       |   |                       |   |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|
| Q25a) Quality of the faculty   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25b) Curriculum   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25c) Academic reputation of the school  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25d) University / college affiliation   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25e) Access to other theological schools / cross-registration                   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25f) Availability of distance learning  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25g) Extension site of main campus  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25h) Flexible class schedule  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25i) Denominational affiliation   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25j) Comfort with the school's doctrinal positions/theological perspective      | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25k) Encouragement of my pastor   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25l) Sent by religious superior   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25m) Recommended by a graduate/current student                                  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25n) Encouragement of a faculty member/mentor from my college                   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25o) Participation in a vocational discernment program (high school or college) | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25p) Family reasons   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25q) Quality of the admissions staff  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25r) Good financial aid assistance  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25s) Wanted a school close to home / work                                       | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25t) Diverse / multicultural community  | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q25u) Sense of community at the school   | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |

Q26) Which of the following most compelled you to find out more about this institution?

- |   |   |
|---|---|
| <input type="radio"/> Graduate  | <input type="radio"/> Know a particular faculty member(s) at theological school |
| <input type="radio"/> Relative  | <input type="radio"/> Online ad   |
| <input type="radio"/> Friend  | <input type="radio"/> Print ad or mailing                                       |
| <input type="radio"/> Pastor  | <input type="radio"/> Theological school publications                           |
| <input type="radio"/> Religious superior                                  | <input type="radio"/> Conference or church event                                |
| <input type="radio"/> Current student                                     | <input type="radio"/> School Website  |
| <input type="radio"/> College chaplain, advisor, or other college contact | <input type="radio"/> Web search  |
| <input type="radio"/> Theological school recruiter                        | <input type="radio"/> Social media search                                       |
|   | <input type="radio"/> Theological school initiated contact with me              |

Q27) After hearing about our school, how did you gain more information about it? (Check all that apply)

- Viewed school Website
- Requested information via the school Website
- Social media (Facebook, Twitter, etc.)
- Communicated with school staff
- Communicated with current student / graduate
- Communicated with school faculty
- Wrote to the school
- Telephoned the school
- Visited the school (*if selected also answer Question 28*)

Q28) If you visited the school as an individual or as part of a program, how important was that visit to your decision to attend the institution?

- Of no importance
- Slightly important
- Somewhat important
- Important
- Very important

Q29) How significant was financial aid assistance in your decision to attend this institution?

- Of no significance
- Of some significance
- Significant
- Of great significance
- Of greatest significance
- Did not apply for financial aid

Q30a) Are you currently engaged in ministerial work?

- Yes
- No (*if selected go to Question 31*)

Q30b) Do you intend to continue working in the same position while pursuing your degree?

- Yes
- No
- Unsure

Q30c) Is that ministerial work...

- Full-time paid
- Full-time volunteer
- Part-time paid
- Part-time volunteer

Q31) Upon graduating from our school, do you anticipate working full-time or part-time?

- Full-time
- Part-time
- I do not intend to work in a paid position. (*if selected go to Question 33*)

Q31a) Do you anticipate holding multiple positions?

- Yes
- Yes, and one or more position will be ministerial work (bivocational ministry)
- Unsure, but at least one position will be ministerial work
- Unsure
- No

Q32a) Upon graduating from our school, what types of paid positions do you anticipate having? (Check all that apply)

- Congregational/parish ministry
- Teaching or educational setting
- Health care chaplain or counselor
- Faith-based nonprofit
- Other: Please explain

Q32b) If Congregational/Parish Ministry, what position do you anticipate having?

- Pastor, priest, minister of a congregation/parish
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation/parish context
- Unsure what position within a congregation / parish context

Q32c) If NOT Congregational/Parish Ministry, what position do you anticipate having?

- Retreat or spiritual director (not in a congregation/parish)
- Campus ministry or youth worker (not in a congregation/parish)
- Hospital/hospice/healthcare chaplaincy
- Military chaplaincy
- Prison ministry
- Other specialized ministry (not in a congregation/parish)
- Missionary service (foreign)
- Denominational administrator or staff
- Teaching in primary or secondary education
- Teaching or administration in a theological school
- Other teaching or administration in higher education
- Other Religious or parachurch agency/organization
- Social work/social services
- Social justice ministry
- Community development or community organizing
- Pastoral counselor (not in a congregation/parish)
- Licensed counselor or psychologist
- Executive/administrator in a nonprofit agency
- Executive/administrator in a for-profit business
- Further graduate or professional studies
- Full-time homemaking or childcare
- Medicine/engineering/law
- Other: (Please specify)
- Undecided

Q33) Do you anticipate holding a volunteer/unpaid ministerial position after graduation?

- Yes
- No (*if selected go to END*)
- Unsure



Q33a) What type of ministerial position?

- Pastor, priest, minister of a congregation/parish
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development/church planting/evangelism
- Other position within a congregation/parish context
- Unsure

Q33b) Will that position be:

- Full-time
- Part-time
- Unsure

**~ End of Survey ~**

## **Listing of Denominations, Denominational Families and Religious Traditions**

### **Anglican**

Anglican Church of Canada  
Episcopal Church  
Reformed Episcopal Church  
Anglican, Other

### **Associated Gospel Churches of Canada**

#### **Baptist**

American Baptist Churches USA  
Baptist  
Baptist Convention of Ontario and Quebec  
Baptist General Association of Virginia  
Baptist General Convention of Texas  
Baptist Missionary Association of America  
Baptist State Convention of North Carolina  
Canadian Baptist of Western Canada  
Canadian Baptists of Atlantic Canada  
Canadian National Baptist Convention  
Conservative Baptist Association of America  
Convention of Atlantic Baptist Churches  
Converge Worldwide  
Cooperative Baptist Fellowship  
Fellowship of Evangelical Baptist Churches  
in Canada  
General Association of General Baptists  
General Association of Regular Baptist  
Churches  
General Baptist State Convention of North  
Carolina  
Independent Baptist  
National Baptist Convention  
North American Baptist Conference  
Progressive National Baptist Convention  
Southern Baptist Convention  
Baptist, Other

#### **Brethren**

Brethren Church (Ashland, Ohio)  
Brethren in Christ Church  
Christian Brethren (Plymouth Brethren)  
Church of the Brethren  
Fellowship of Grace Brethren Churches  
Brethren, Other

#### **Buddhist**

### **Catholic**

Byzantine Catholic Archeparchy of  
Pittsburgh  
Roman Catholic  
Catholic, Other

### **Christian and Missionary Alliance**

#### **Church of God (Anderson, Indiana)**

#### **Church of the Nazarene**

#### **Churches of Christ-Christian Churches**

Christian Church (Disciples of Christ)  
Christian Churches and Churches of Christ  
Churches of Christ  
Churches of Christ-Christian Churches,  
Other

#### **Churches of God, General Conference**

#### **Evangelical Church in Canada**

#### **Evangelical Congregational Church**

#### **Evangelical Covenant Church**

#### **Evangelical Formosan Church**

#### **Evangelical Free Church of America**

#### **Evangelical Free Church of Canada**

#### **Interdenominational/Multidenominational**

#### **Korean Evangelical Holiness Church**

#### **Jewish**

#### **Lutheran**

Evangelical Lutheran Church in America  
Evangelical Lutheran Church in Canada  
Lutheran Church-Canada  
Lutheran Church-Missouri Synod  
Wisconsin Evangelical Lutheran Synod  
Lutheran, Other

#### **Mennonite**

Conference of Mennonites  
Mennonite Brethren Church in North  
America  
Mennonite Church Canada  
Mennonite Church USA  
Mennonite, Other

**Methodist**

African Methodist Episcopal  
 African Methodist Episcopal Zion  
 Christian Methodist Episcopal  
 Free Methodist Church  
 Independent Methodist  
 United Methodist Church  
 Wesleyan Church  
 Methodist, Other

**Missionary Church in Canada****Moravian Church in North America****Muslim****National Association of Congregational  
 Christian Churches****Nondenominational****Orthodox**

Antiochian Orthodox Christian Archdiocese  
 of North America  
 Greek Orthodox Archdiocese of America  
 Orthodox Church in America  
 Orthodox, Other

**Pentecostal**

Assemblies of God  
 Church of God (Cleveland, Tennessee)  
 Church of God in Christ  
 Foursquare Gospel Church  
 Pentecostal Assemblies of Canada  
 United Pentecostal Church International  
 Pentecostal, Other

**Presbyterian**

Associate Reformed Presbyterian Church  
 Cumberland Presbyterian Church  
 ECO: A Covenant Order of Evangelical  
 Presbyterians  
 Evangelical Presbyterian Church  
 Korean American Presbyterian Church  
 Orthodox Presbyterian  
 Presbyterian Church (U.S.A.)  
 Presbyterian Church in America  
 Presbyterian Church in Canada  
 Presbyterian Church International  
 Reformed Presbyterian  
 Presbyterian, Other

**Reformed**

Canadian Reformed Churches  
 Christian Reformed Church  
 Heritage Reformed Congregations (USA and  
 Canada)  
 Reformed Church in America  
 Reformed, Other

**Religious Society of Friends**

Friends, Quaker  
 Religious Society of Friends  
 Religious Society of Friends, Other

**Salvation Army****Seventh-day Adventist****Swedenborgian Church**

General Church of New Jerusalem

**Unitarian Universalist****United Church of Canada****United Church of Christ****Other: (Please specify)**

**NOTE:** The denominations and religious traditions above represent formal affiliations of ATS member schools as well as any denomination or religious tradition that represented 10 or more students in the last five years. If the religious tradition of your institution or a large group of your students is not represented here or if your religious tradition formally changes its name, please contact the ATS Student Data team (Qmail@ats.edu).

The ATS Student Questionnaires were developed for use by members of the Association of Theological Schools ([www.ats.edu](http://www.ats.edu)). An online version of the questionnaire can be ordered through the Association's Student Information Services (<https://www.ats.edu/resources/student-data/questionnaires>). The website includes more information on the development of the questionnaires.

For more on the ATS Student Questionnaires, please contact the ATS Student Data team (Qmail@ats.edu).

