

Sample GSQ

Graduating Student Questionnaire

2023 - 2024 Profile of Participants

As of September 26, 2024

Total Number of Respondents: 314

:



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	17	50.0	15	34.9	1	50.0	50	32.3	20	27.4	0	0.0	103	33.4
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	8	23.5	11	25.6	1	50.0	38	24.5	23	31.5	0	0.0	81	26.3
MA Academic (e.g. MAR/MTS/MA)	5	14.7	6	14.0	0	0.0	22	14.2	9	12.3	0	0.0	42	13.6
ThM/STM	1	2.9	0	0.0	0	0.0	3	1.9	1	1.4	0	0.0	5	1.6
DMin	2	5.9	4	9.3	0	0.0	30	19.4	5	6.8	1	100.0	42	13.6
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	4	2.6	4	5.5	0	0.0	8	2.6
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	5	3.2	0	0.0	0	0.0	5	1.6
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	1	2.3	0	0.0	1	0.6	7	9.6	0	0.0	9	2.9
Other: (Please specify)	1	2.9	6	14.0	0	0.0	2	1.3	4	5.5	0	0.0	13	4.2
TOTAL	34	11.0	43	14.0	2	0.6	155	50.3	73	23.7	1	0.3	308	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	10	9.5	95	90.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	16	19.0	68	81.0
MA Academic (e.g. MAR/MTS/MA)	16	38.1	26	61.9
ThM/STM	0	0.0	5	100.0
DMin	1	2.4	41	97.6
PhD/ThD/STD	3	33.3	6	66.7
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	5	100.0
Non-degree special	0	0.0	0	0.0
Diploma/certificate	3	33.3	6	66.7
Other: (Please specify)	1	7.7	12	92.3
TOTAL	50	15.9	264	84.1

CHART 1: Participants by Gender and Degree Program

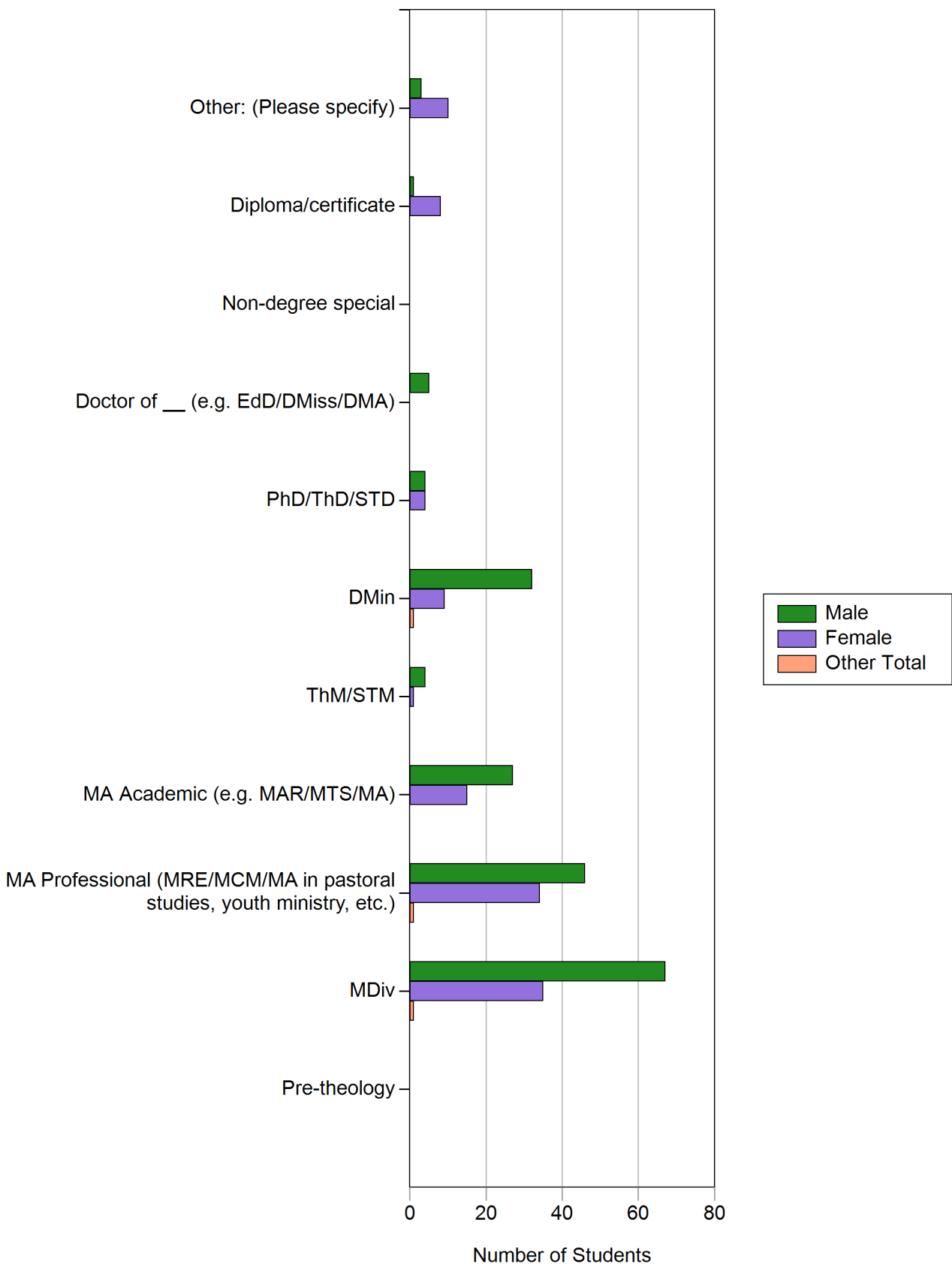


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

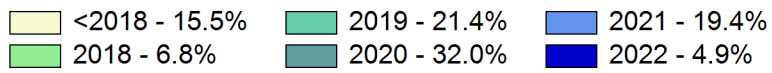
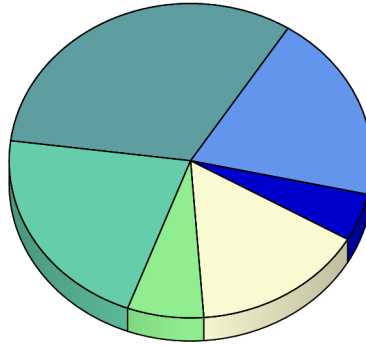
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2018	16	15.5	8	9.8	9	22.5	7	8.9	40	13.2
2018	7	6.8	3	3.7	0	0.0	12	15.2	22	7.2
2019	22	21.4	6	7.3	9	22.5	11	13.9	48	15.8
2020	33	32.0	17	20.7	6	15.0	19	24.1	75	24.7
2021	20	19.4	33	40.2	7	17.5	24	30.4	84	27.6
2022	5	4.9	15	18.3	9	22.5	6	7.6	35	11.5
TOTAL	103	33.9	82	27.0	40	13.2	79	26.0	304	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	68	21.9

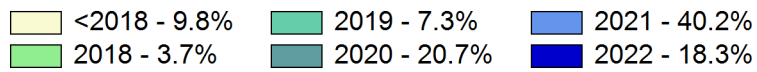
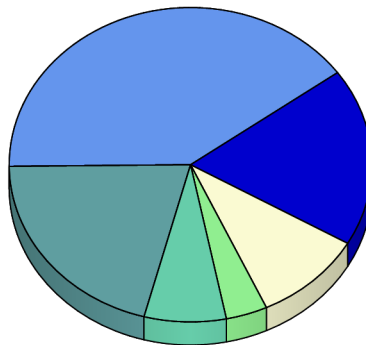
Reasons for Academic Leave	Total	
	#	%
Financial	8	11.9
Personal	40	59.7
Other	19	28.4

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

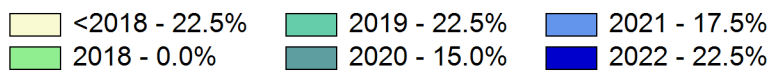
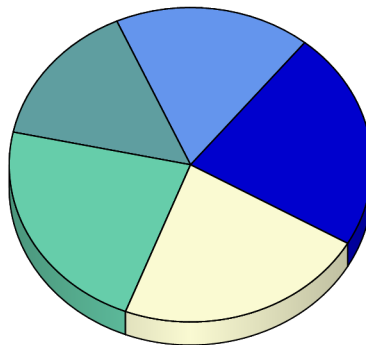


TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

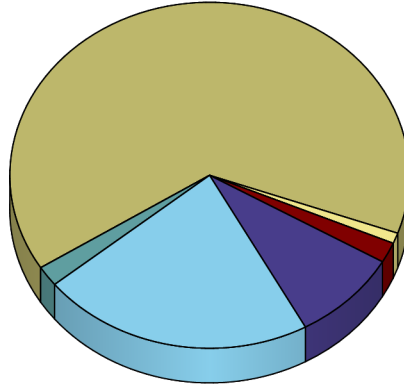
Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	9	8.7	23	22.1	2	1.9	0	0.0	67	64.4	1	1.0	0	0.0	2	1.9
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	10	11.9	8	9.5	1	1.2	0	0.0	55	65.5	2	2.4	7	8.3	1	1.2
MA Academic (e.g. MAR/MTS/MA)	4	9.5	2	4.8	0	0.0	0	0.0	31	73.8	1	2.4	3	7.1	1	2.4
ThM/STM	0	0.0	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	12	28.6	1	2.4	0	0.0	27	64.3	1	2.4	0	0.0	1	2.4
PhD/ThD/STD	0	0.0	0	0.0	1	11.1	0	0.0	7	77.8	0	0.0	0	0.0	1	11.1
Doctor of ___ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	3	33.3	1	11.1	0	0.0	0	0.0	5	55.6	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	0	0.0	1	7.7	12	92.3	0	0.0	0	0.0	0	0.0
TOTAL	26	8.3	47	15.0	5	1.6	1	0.3	213	68.1	5	1.6	10	3.2	6	1.9

ENROLLMENT BY STATUS		
Status	#	%
A domestic student	288	92.6
An international student	23	7.4
TOTAL	311	100.0

TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	26	8.3
Black, African American, African Canadian	47	15.0
Hispanic, Latino(a), Latin@	5	1.6
Native North American, First Nation, Indigenous	1	0.3
White, Caucasian	213	68.1
Multiracial	5	1.6
Other: (Please specify)	10	3.2
Prefer not to disclose	6	1.9
TOTAL	313	100.0

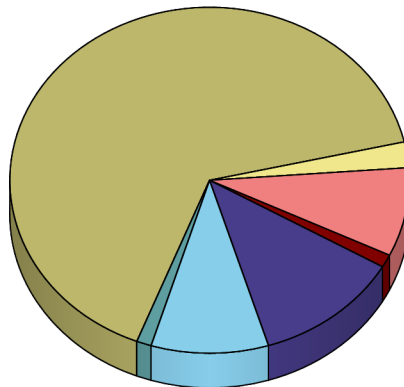
CHART 3: Participants by Racial/Ethnic Identity

MDiv



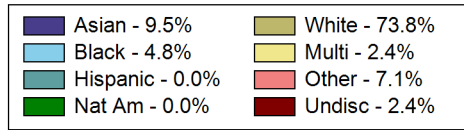
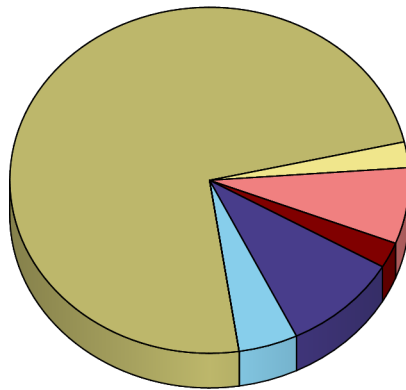
Asian - 8.7%	White - 64.4%
Black - 22.1%	Multi - 1.0%
Hispanic - 1.9%	Other - 0.0%
Nat Am - 0.0%	Undisc - 1.9%

Prof MA



Asian - 11.9%	White - 65.5%
Black - 9.5%	Multi - 2.4%
Hispanic - 1.2%	Other - 8.3%
Nat Am - 0.0%	Undisc - 1.2%

Acad MA



DMin

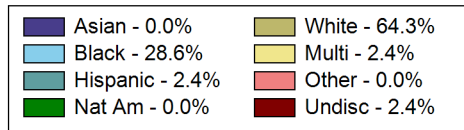
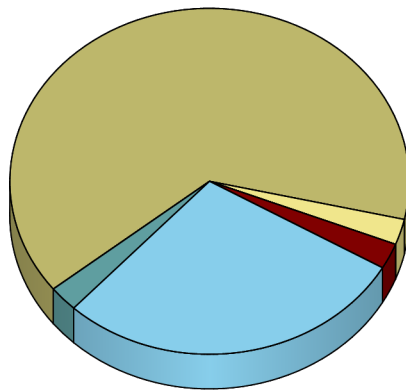


TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
SCHOOL GROUP: Sample GSQ

MDiv	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	8	88.9	1	11.1	0	0.0	9	8.7
	26-30	19	65.5	9	31.0	1	3.4	29	28.2
	31-35	8	80.0	2	20.0	0	0.0	10	9.7
	36-40	12	80.0	3	20.0	0	0.0	15	14.6
	41-45	3	60.0	2	40.0	0	0.0	5	4.9
	46-50	2	40.0	3	60.0	0	0.0	5	4.9
	51-55	4	40.0	6	60.0	0	0.0	10	9.7
	56 or older	11	55.0	9	45.0	0	0.0	20	19.4
	TOTAL	67	65.0	35	34.0	1	1.0	103	100.0

Prof MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	2	66.7	1	33.3	0	0.0	3	3.7
	26-30	15	71.4	6	28.6	0	0.0	21	25.9
	31-35	7	63.6	4	36.4	0	0.0	11	13.6
	36-40	3	75.0	1	25.0	0	0.0	4	4.9
	41-45	4	50.0	4	50.0	0	0.0	8	9.9
	46-50	7	46.7	7	46.7	1	6.7	15	18.5
	51-55	5	71.4	2	28.6	0	0.0	7	8.6
	56 or older	3	25.0	9	75.0	0	0.0	12	14.8
	TOTAL	46	56.8	34	42.0	1	1.2	81	100.0

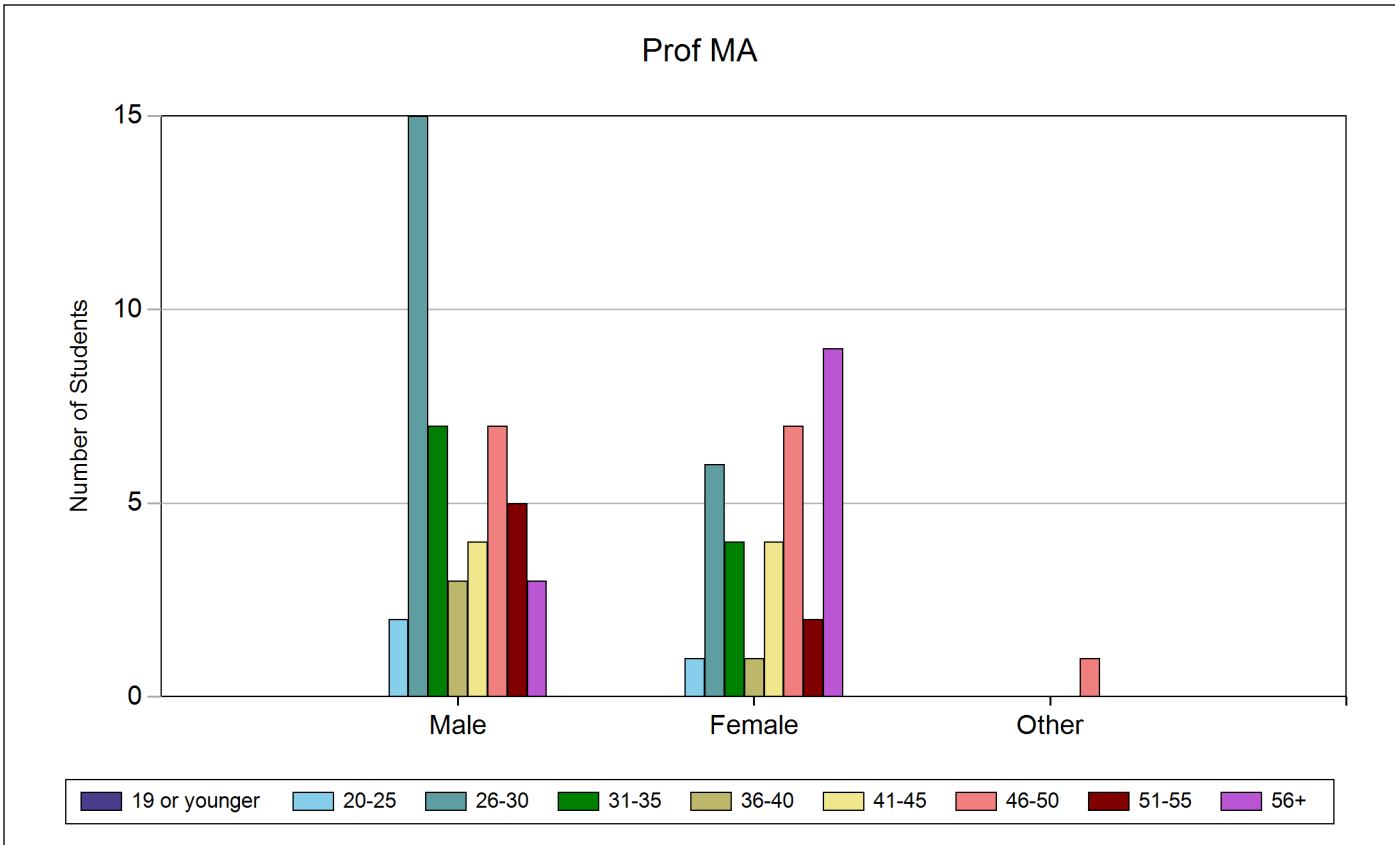
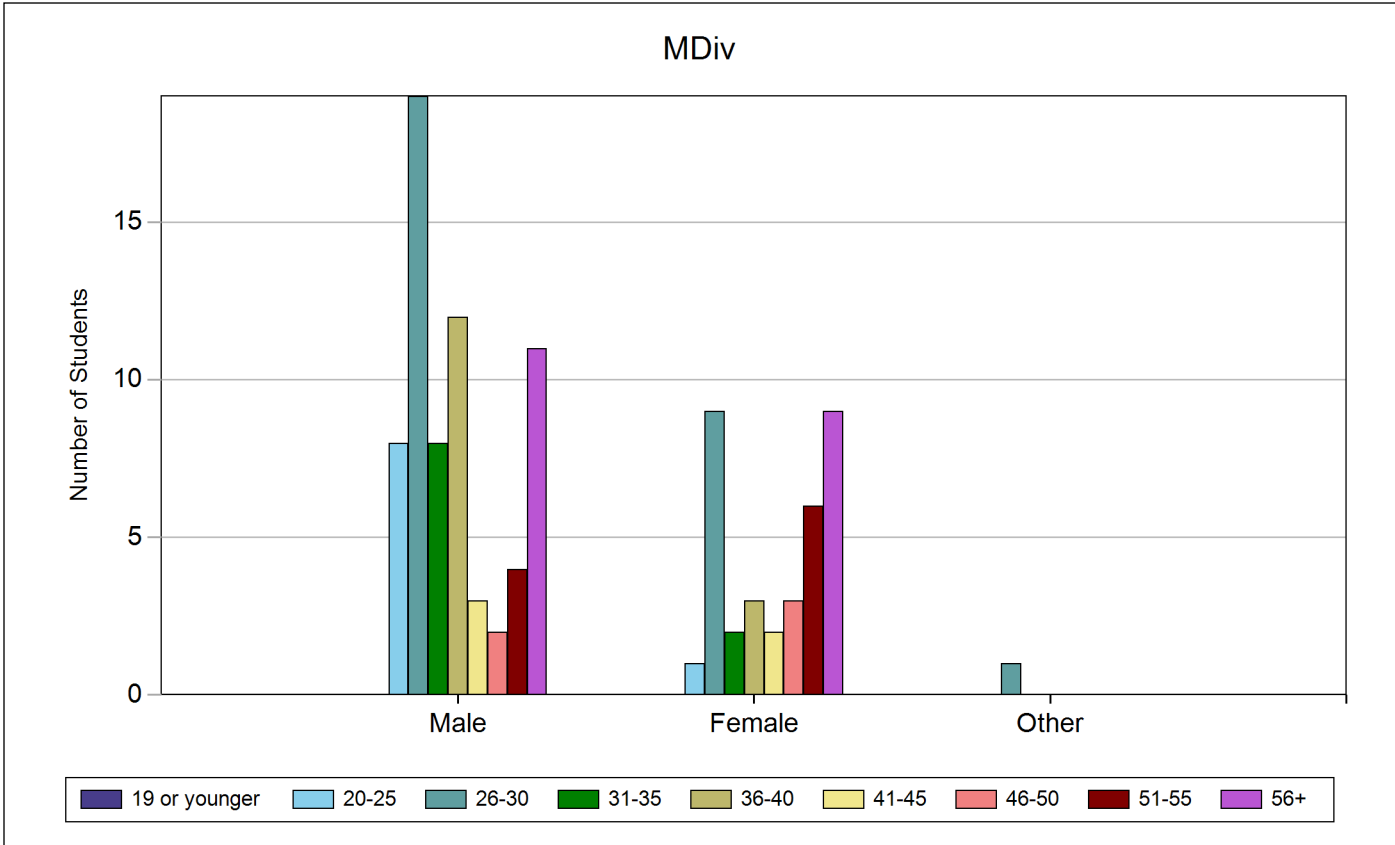
Acad MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	2	66.7	1	33.3	0	0.0	3	7.3
	26-30	8	72.7	3	27.3	0	0.0	11	26.8
	31-35	6	75.0	2	25.0	0	0.0	8	19.5
	36-40	3	60.0	2	40.0	0	0.0	5	12.2
	41-45	5	83.3	1	16.7	0	0.0	6	14.6
	46-50	2	50.0	2	50.0	0	0.0	4	9.8
	51-55	1	50.0	1	50.0	0	0.0	2	4.9
	56 or older	0	0.0	2	100.0	0	0.0	2	4.9
	TOTAL	27	65.9	14	34.1	0	0.0	41	100.0

DMin		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	0	0.0	0	0.0	0	0.0	
26-30	2	100.0	0	0.0	0	0.0	2	4.8	
31-35	4	100.0	0	0.0	0	0.0	4	9.5	
36-40	3	60.0	2	40.0	0	0.0	5	11.9	
41-45	5	100.0	0	0.0	0	0.0	5	11.9	
46-50	5	71.4	1	14.3	1	14.3	7	16.7	
51-55	6	75.0	2	25.0	0	0.0	8	19.0	
56 or older	7	63.6	4	36.4	0	0.0	11	26.2	
TOTAL	32	76.2	9	21.4	1	2.4	42	100.0	

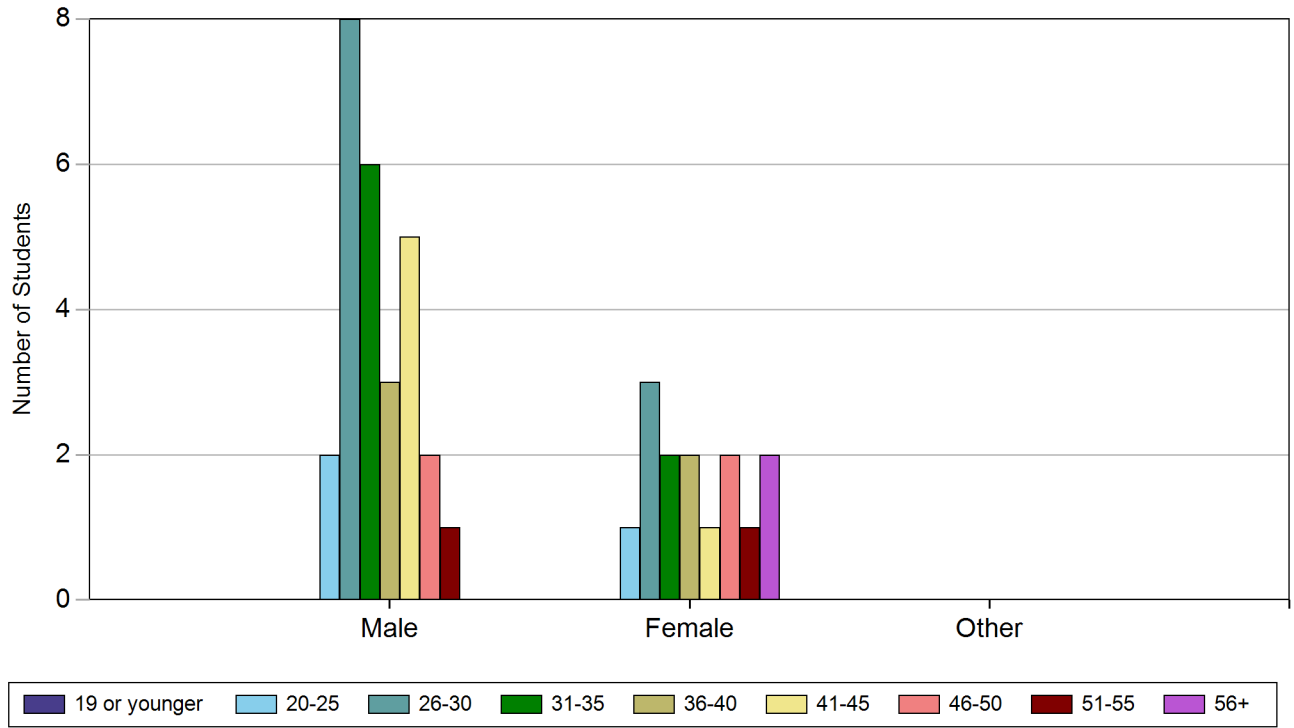
All Others		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	4	100.0	0	0.0	4	10.0	
26-30	4	57.1	3	42.9	0	0.0	7	17.5	
31-35	3	60.0	2	40.0	0	0.0	5	12.5	
36-40	0	0.0	0	0.0	0	0.0	0	0.0	
41-45	2	33.3	4	66.7	0	0.0	6	15.0	
46-50	2	66.7	1	33.3	0	0.0	3	7.5	
51-55	1	14.3	6	85.7	0	0.0	7	17.5	
56 or older	5	62.5	3	37.5	0	0.0	8	20.0	
TOTAL	17	42.5	23	57.5	0	0.0	40	100.0	

Total		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	12	63.2	7	36.8	0	0.0	19	6.2	
26-30	48	68.6	21	30.0	1	1.4	70	22.8	
31-35	28	73.7	10	26.3	0	0.0	38	12.4	
36-40	21	72.4	8	27.6	0	0.0	29	9.4	
41-45	19	63.3	11	36.7	0	0.0	30	9.8	
46-50	18	52.9	14	41.2	2	5.9	34	11.1	
51-55	17	50.0	17	50.0	0	0.0	34	11.1	
56 or older	26	49.1	27	50.9	0	0.0	53	17.3	
TOTAL	189	61.6	115	37.5	3	1.0	307	100.0	

CHART 4: Age Range and Gender



Acad MA



DMin

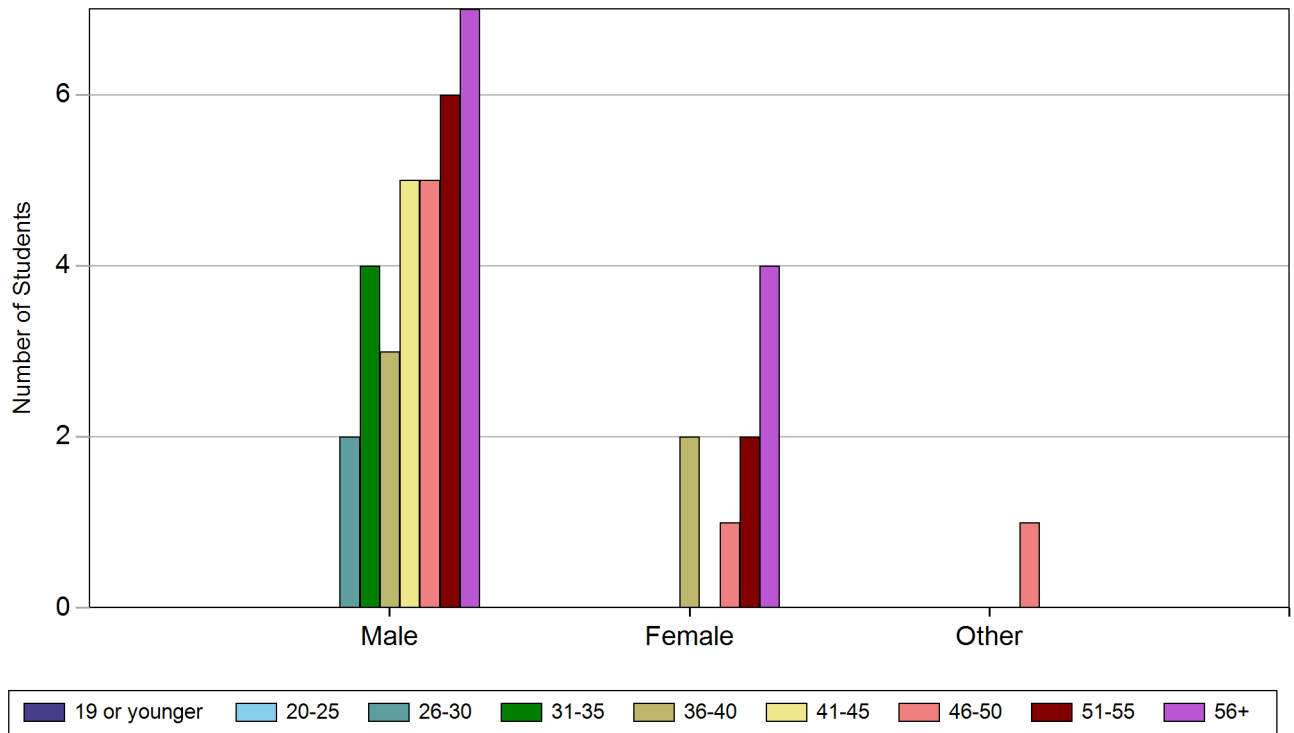


TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	1	2.1	1	20.0	0	0.0	17	8.0	0	0.0	0	0.0	0	0.0
26-30	3	11.5	3	6.4	1	20.0	0	0.0	60	28.3	1	20.0	3	33.3	0	0.0
31-35	4	15.4	2	4.3	0	0.0	0	0.0	29	13.7	1	20.0	1	11.1	1	16.7
36-40	2	7.7	5	10.6	0	0.0	0	0.0	22	10.4	0	0.0	0	0.0	2	33.3
41-45	4	15.4	4	8.5	0	0.0	0	0.0	20	9.4	0	0.0	2	22.2	1	16.7
46-50	2	7.7	5	10.6	2	40.0	0	0.0	22	10.4	1	20.0	1	11.1	1	16.7
51-55	6	23.1	11	23.4	0	0.0	0	0.0	16	7.5	1	20.0	0	0.0	0	0.0
56 or older	5	19.2	16	34.0	1	20.0	1	100.0	26	12.3	1	20.0	2	22.2	1	16.7
TOTAL	26	8.4	47	15.1	5	1.6	1	0.3	212	68.2	5	1.6	9	2.9	6	1.9

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	19	6.1
26-30	71	22.8
31-35	38	12.2
36-40	31	10.0
41-45	31	10.0
46-50	34	10.9
51-55	34	10.9
56 or older	53	17.0
TOTAL	311	100.0

CHART 5: Age Range and Racial/Ethnic Identity

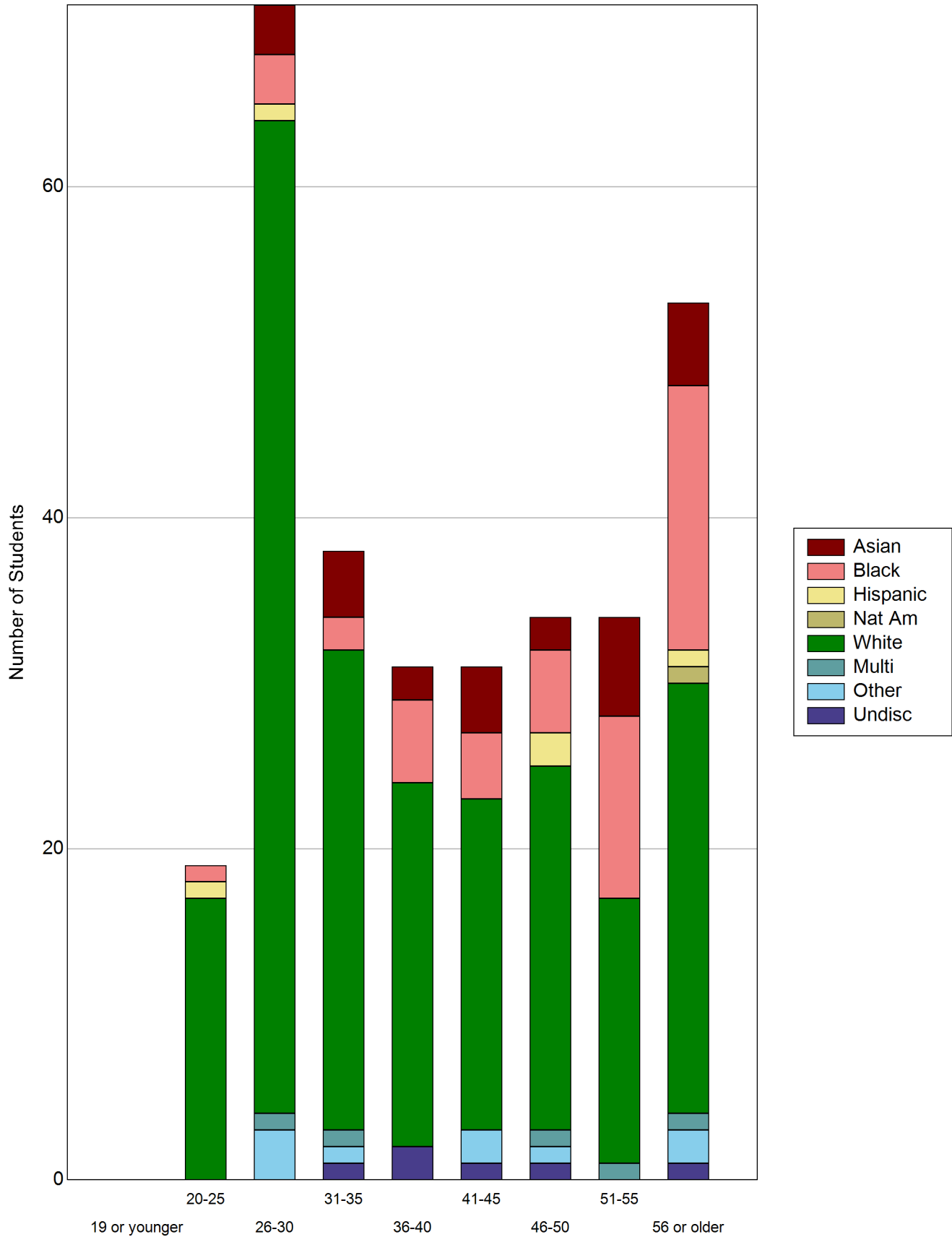


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	33	21.9	38	25.2	2	1.3	46	30.5	32	21.2	0	0.0	151	49.0
One	1	2.2	3	6.7	0	0.0	25	55.6	16	35.6	0	0.0	45	14.6
Two	0	0.0	1	1.9	0	0.0	37	71.2	14	26.9	0	0.0	52	16.9
Three	0	0.0	1	3.0	0	0.0	26	78.8	6	18.2	0	0.0	33	10.7
Four or more	0	0.0	0	0.0	0	0.0	21	77.8	5	18.5	1	3.7	27	8.8
TOTAL	34	11.0	43	14.0	2	0.6	155	50.3	73	23.7	1	0.3	308	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	13	44.8	10	34.5	4	13.8	2	6.9	29	18.5
10-15 hours	0	0.0	6	28.6	3	14.3	7	33.3	5	23.8	21	13.4
16-20 hours	0	0.0	5	21.7	9	39.1	4	17.4	5	21.7	23	14.6
21-30 hours	0	0.0	4	17.4	14	60.9	5	21.7	0	0.0	23	14.6
31-40 hours	0	0.0	0	0.0	4	25.0	6	37.5	6	37.5	16	10.2
More than 40 hours	0	0.0	17	37.8	12	26.7	8	17.8	8	17.8	45	28.7
TOTAL	0	0.0	45	28.7	52	33.1	34	21.7	26	16.6	157	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	20	69.0	9	31.0	0	0.0	29	18.5
10-15 hours	16	76.2	5	23.8	0	0.0	21	13.4
16-20 hours	16	69.6	7	30.4	0	0.0	23	14.6
21-30 hours	16	69.6	7	30.4	0	0.0	23	14.6
31-40 hours	11	68.8	4	25.0	1	6.3	16	10.2
More than 40 hours	30	66.7	14	31.1	0	0.0	45	28.7
TOTAL	109	69.4	46	29.3	1	0.6	157	100.0

CHART 6: Number of Dependents by Gender and Marital Status

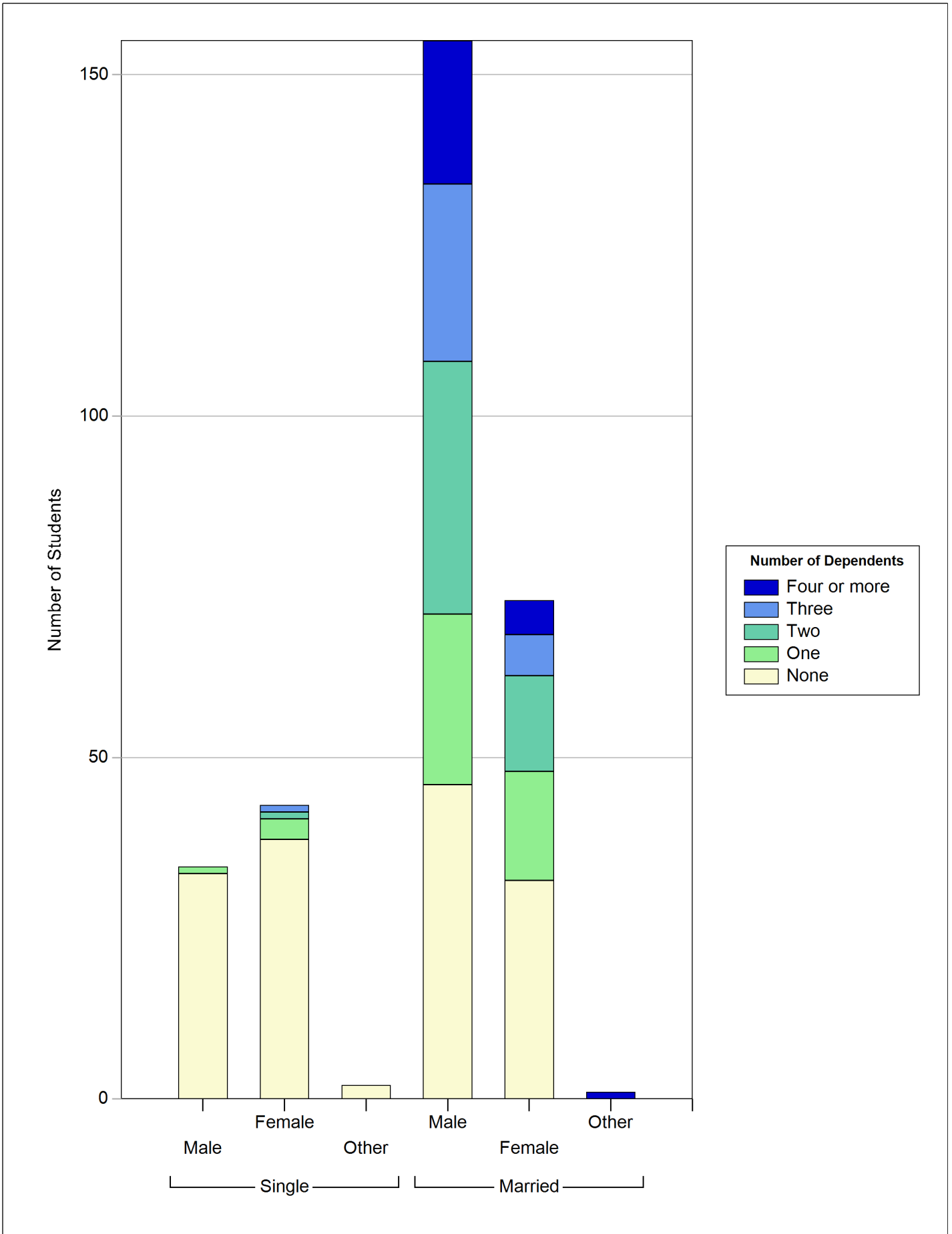


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	17	65.4	18	39.1	3	60.0	0	0.0	162	76.1	4	80.0	8	80.0	5	83.3
Less than \$10,000	3	11.5	3	6.5	1	20.0	1	100.0	11	5.2	0	0.0	0	0.0	1	16.7
\$10,000 to \$19,999	3	11.5	3	6.5	0	0.0	0	0.0	7	3.3	1	20.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	3.8	0	0.0	0	0.0	0	0.0	14	6.6	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	3.8	3	6.5	0	0.0	0	0.0	8	3.8	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	3.8	5	10.9	0	0.0	0	0.0	4	1.9	0	0.0	2	20.0	0	0.0
\$60,000 to \$79,999	0	0.0	5	10.9	0	0.0	0	0.0	5	2.3	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	9	19.6	1	20.0	0	0.0	2	0.9	0	0.0	0	0.0	0	0.0
TOTAL	26	8.3	46	14.7	5	1.6	1	0.3	213	68.3	5	1.6	10	3.2	6	1.9

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	134	71.3	77	66.4	2	66.7	213	69.4
Less than \$10,000	13	6.9	6	5.2	0	0.0	19	6.2
\$10,000 to \$19,999	7	3.7	7	6.0	0	0.0	14	4.6
\$20,000 to \$29,999	9	4.8	6	5.2	0	0.0	15	4.9
\$30,000 to \$39,999	7	3.7	5	4.3	0	0.0	12	3.9
\$40,000 to \$59,999	6	3.2	6	5.2	0	0.0	12	3.9
\$60,000 to \$79,999	6	3.2	3	2.6	1	33.3	10	3.3
\$80,000 or more	6	3.2	6	5.2	0	0.0	12	3.9
TOTAL	188	61.2	116	37.8	3	1.0	307	100.0

CHART 7-A: Educational Debt Brought by All Students

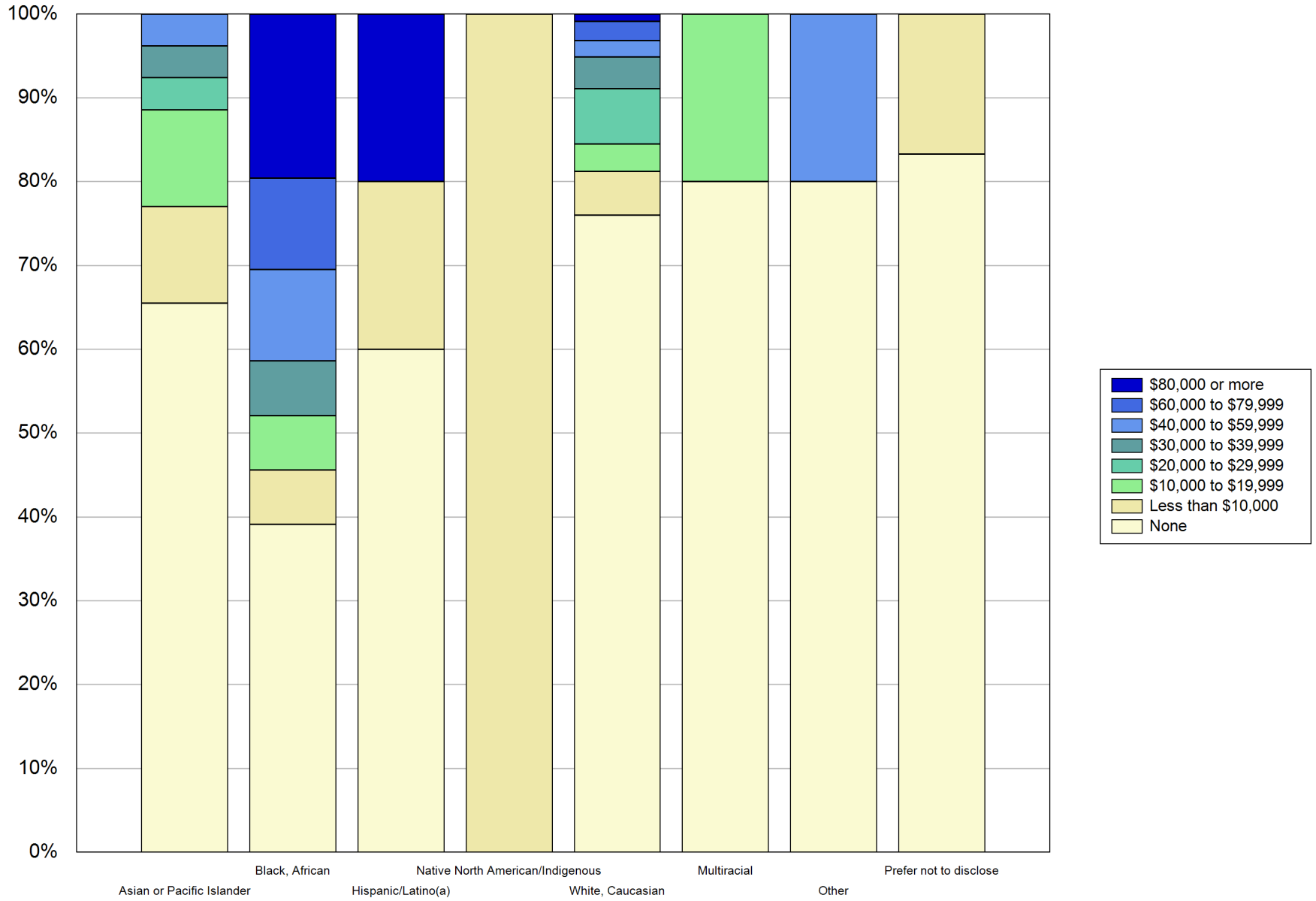


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	65	61.9	62	73.8	34	81.0	60	72.3	221	70.4
Less than \$10,000	11	10.5	8	9.5	2	4.8	5	6.0	26	8.3
\$10,000 to \$19,999	3	2.9	6	7.1	1	2.4	2	2.4	12	3.8
\$20,000 to \$29,999	4	3.8	5	6.0	0	0.0	1	1.2	10	3.2
\$30,000 to \$39,999	4	3.8	1	1.2	0	0.0	8	9.6	13	4.1
\$40,000 to \$59,999	11	10.5	1	1.2	4	9.5	6	7.2	22	7.0
\$60,000 to \$79,999	4	3.8	0	0.0	1	2.4	0	0.0	5	1.6
\$80,000 or more	3	2.9	1	1.2	0	0.0	1	1.2	5	1.6
TOTAL	105	33.4	84	26.8	42	13.4	83	26.4	314	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	143	75.7	73	62.9	1	33.3	217	70.5
Less than \$10,000	16	8.5	10	8.6	0	0.0	26	8.4
\$10,000 to \$19,999	4	2.1	6	5.2	1	33.3	11	3.6
\$20,000 to \$29,999	5	2.6	5	4.3	0	0.0	10	3.2
\$30,000 to \$39,999	6	3.2	6	5.2	0	0.0	12	3.9
\$40,000 to \$59,999	10	5.3	12	10.3	0	0.0	22	7.1
\$60,000 to \$79,999	4	2.1	0	0.0	1	33.3	5	1.6
\$80,000 or more	1	0.5	4	3.4	0	0.0	5	1.6
TOTAL	189	61.4	116	37.7	3	1.0	308	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	16	61.5	17	36.2	4	80.0	0	0.0	172	80.8	2	40.0	4	40.0	5	83.3
Less than \$10,000	4	15.4	4	8.5	0	0.0	0	0.0	16	7.5	1	20.0	1	10.0	0	0.0
\$10,000 to \$19,999	1	3.8	2	4.3	0	0.0	0	0.0	6	2.8	0	0.0	3	30.0	0	0.0
\$20,000 to \$29,999	1	3.8	2	4.3	0	0.0	0	0.0	5	2.3	0	0.0	2	20.0	0	0.0
\$30,000 to \$39,999	1	3.8	6	12.8	0	0.0	0	0.0	4	1.9	1	20.0	0	0.0	1	16.7
\$40,000 to \$59,999	3	11.5	11	23.4	1	20.0	1	100.0	5	2.3	1	20.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	2	4.3	0	0.0	0	0.0	3	1.4	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	3	6.4	0	0.0	0	0.0	2	0.9	0	0.0	0	0.0	0	0.0
TOTAL	26	8.3	47	15.0	5	1.6	1	0.3	213	68.1	5	1.6	10	3.2	6	1.9

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	182	83.5	9	45.0	7	50.0	11	73.3	5	41.7	2	16.7	4	40.0	1	8.3
Less than \$10,000	10	4.6	5	25.0	1	7.1	3	20.0	3	25.0	1	8.3	2	20.0	1	8.3
\$10,000 to \$19,999	8	3.7	0	0.0	3	21.4	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
\$20,000 to \$29,999	6	2.8	1	5.0	0	0.0	1	6.7	0	0.0	1	8.3	0	0.0	1	8.3
\$30,000 to \$39,999	6	2.8	0	0.0	1	7.1	0	0.0	0	0.0	1	8.3	0	0.0	4	33.3
\$40,000 to \$59,999	3	1.4	3	15.0	2	14.3	0	0.0	4	33.3	5	41.7	1	10.0	4	33.3
\$60,000 to \$79,999	2	0.9	1	5.0	0	0.0	0	0.0	0	0.0	1	8.3	1	10.0	0	0.0
\$80,000 or more	1	0.5	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0	2	20.0	1	8.3
TOTAL	218	69.6	20	6.4	14	4.5	15	4.8	12	3.8	12	3.8	10	3.2	12	3.8

TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	14	66.7	7	26.9	3	60.0	0	0.0	88	67.7	2	66.7	7	100.0	4	80.0
Less than \$10,000	3	14.3	1	3.8	1	20.0	1	100.0	8	6.2	0	0.0	0	0.0	1	20.0
\$10,000 to \$19,999	2	9.5	3	11.5	0	0.0	0	0.0	6	4.6	1	33.3	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	13	10.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	4.8	3	11.5	0	0.0	0	0.0	7	5.4	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	4.8	4	15.4	0	0.0	0	0.0	3	2.3	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	2	7.7	0	0.0	0	0.0	3	2.3	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	6	23.1	1	20.0	0	0.0	2	1.5	0	0.0	0	0.0	0	0.0
TOTAL	21	10.6	26	13.1	5	2.5	1	0.5	130	65.7	3	1.5	7	3.5	5	2.5

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	77	67.5	44	56.4	1	50.0	122	62.9
Less than \$10,000	9	7.9	5	6.4	0	0.0	14	7.2
\$10,000 to \$19,999	7	6.1	5	6.4	0	0.0	12	6.2
\$20,000 to \$29,999	7	6.1	6	7.7	0	0.0	13	6.7
\$30,000 to \$39,999	6	5.3	5	6.4	0	0.0	11	5.7
\$40,000 to \$59,999	2	1.8	6	7.7	0	0.0	8	4.1
\$60,000 to \$79,999	2	1.8	2	2.6	1	50.0	5	2.6
\$80,000 or more	4	3.5	5	6.4	0	0.0	9	4.6
TOTAL	114	58.8	78	40.2	2	1.0	194	100.0

CHART 8A: Educational Debt Brought by Full-time Students

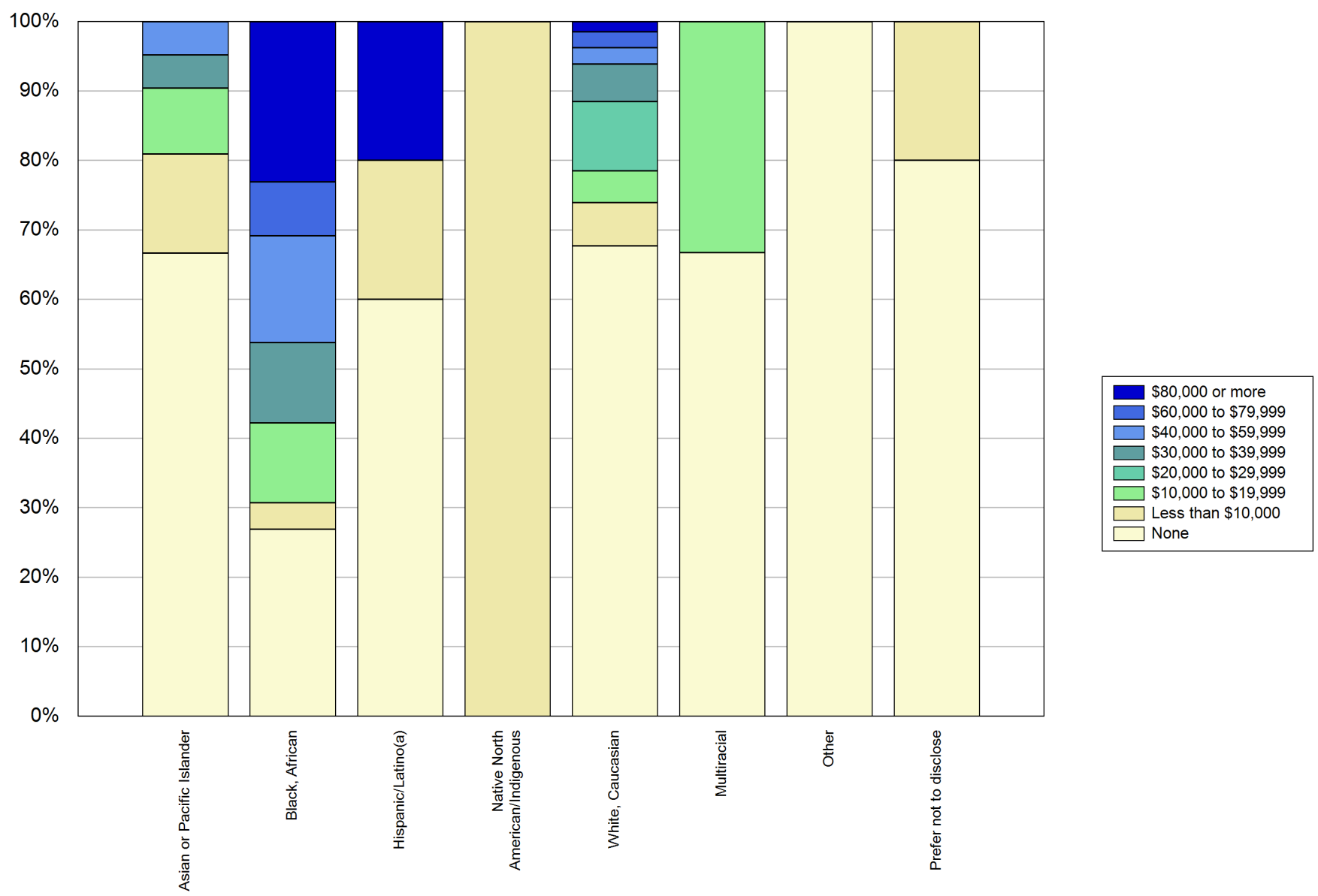


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	45	62.5	34	66.7	21	80.8	34	68.0	134	67.3
Less than \$10,000	8	11.1	7	13.7	2	7.7	1	2.0	18	9.0
\$10,000 to \$19,999	1	1.4	4	7.8	1	3.8	1	2.0	7	3.5
\$20,000 to \$29,999	2	2.8	3	5.9	0	0.0	1	2.0	6	3.0
\$30,000 to \$39,999	4	5.6	1	2.0	0	0.0	7	14.0	12	6.0
\$40,000 to \$59,999	7	9.7	1	2.0	2	7.7	5	10.0	15	7.5
\$60,000 to \$79,999	3	4.2	0	0.0	0	0.0	0	0.0	3	1.5
\$80,000 or more	2	2.8	1	2.0	0	0.0	1	2.0	4	2.0
TOTAL	72	36.2	51	25.6	26	13.1	50	25.1	199	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	88	76.5	43	55.1	0	0.0	131	67.2
Less than \$10,000	11	9.6	7	9.0	0	0.0	18	9.2
\$10,000 to \$19,999	2	1.7	4	5.1	1	50.0	7	3.6
\$20,000 to \$29,999	1	0.9	5	6.4	0	0.0	6	3.1
\$30,000 to \$39,999	5	4.3	6	7.7	0	0.0	11	5.6
\$40,000 to \$59,999	6	5.2	9	11.5	0	0.0	15	7.7
\$60,000 to \$79,999	2	1.7	0	0.0	1	50.0	3	1.5
\$80,000 or more	0	0.0	4	5.1	0	0.0	4	2.1
TOTAL	115	59.0	78	40.0	2	1.0	195	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	14	66.7	6	22.2	4	80.0	0	0.0	102	78.5	1	33.3	3	42.9	4	80.0
Less than \$10,000	3	14.3	2	7.4	0	0.0	0	0.0	11	8.5	1	33.3	1	14.3	0	0.0
\$10,000 to \$19,999	0	0.0	2	7.4	0	0.0	0	0.0	3	2.3	0	0.0	2	28.6	0	0.0
\$20,000 to \$29,999	0	0.0	1	3.7	0	0.0	0	0.0	4	3.1	0	0.0	1	14.3	0	0.0
\$30,000 to \$39,999	1	4.8	6	22.2	0	0.0	0	0.0	3	2.3	1	33.3	0	0.0	1	20.0
\$40,000 to \$59,999	3	14.3	6	22.2	1	20.0	1	100.0	4	3.1	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	1	3.7	0	0.0	0	0.0	2	1.5	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	3	11.1	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
TOTAL	21	10.6	27	13.6	5	2.5	1	0.5	130	65.3	3	1.5	7	3.5	5	2.5

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	103	82.4	6	40.0	6	50.0	10	76.9	5	45.5	1	12.5	2	40.0	1	11.1
Less than \$10,000	6	4.8	5	33.3	1	8.3	2	15.4	3	27.3	1	12.5	0	0.0	0	0.0
\$10,000 to \$19,999	5	4.0	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	4	3.2	1	6.7	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	5	4.0	0	0.0	1	8.3	0	0.0	0	0.0	1	12.5	0	0.0	4	44.4
\$40,000 to \$59,999	1	0.8	2	13.3	2	16.7	0	0.0	3	27.3	4	50.0	0	0.0	3	33.3
\$60,000 to \$79,999	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5	1	20.0	0	0.0
\$80,000 or more	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0	0	0.0	2	40.0	1	11.1
TOTAL	125	63.1	15	7.6	12	6.1	13	6.6	11	5.6	8	4.0	5	2.5	9	4.5

CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

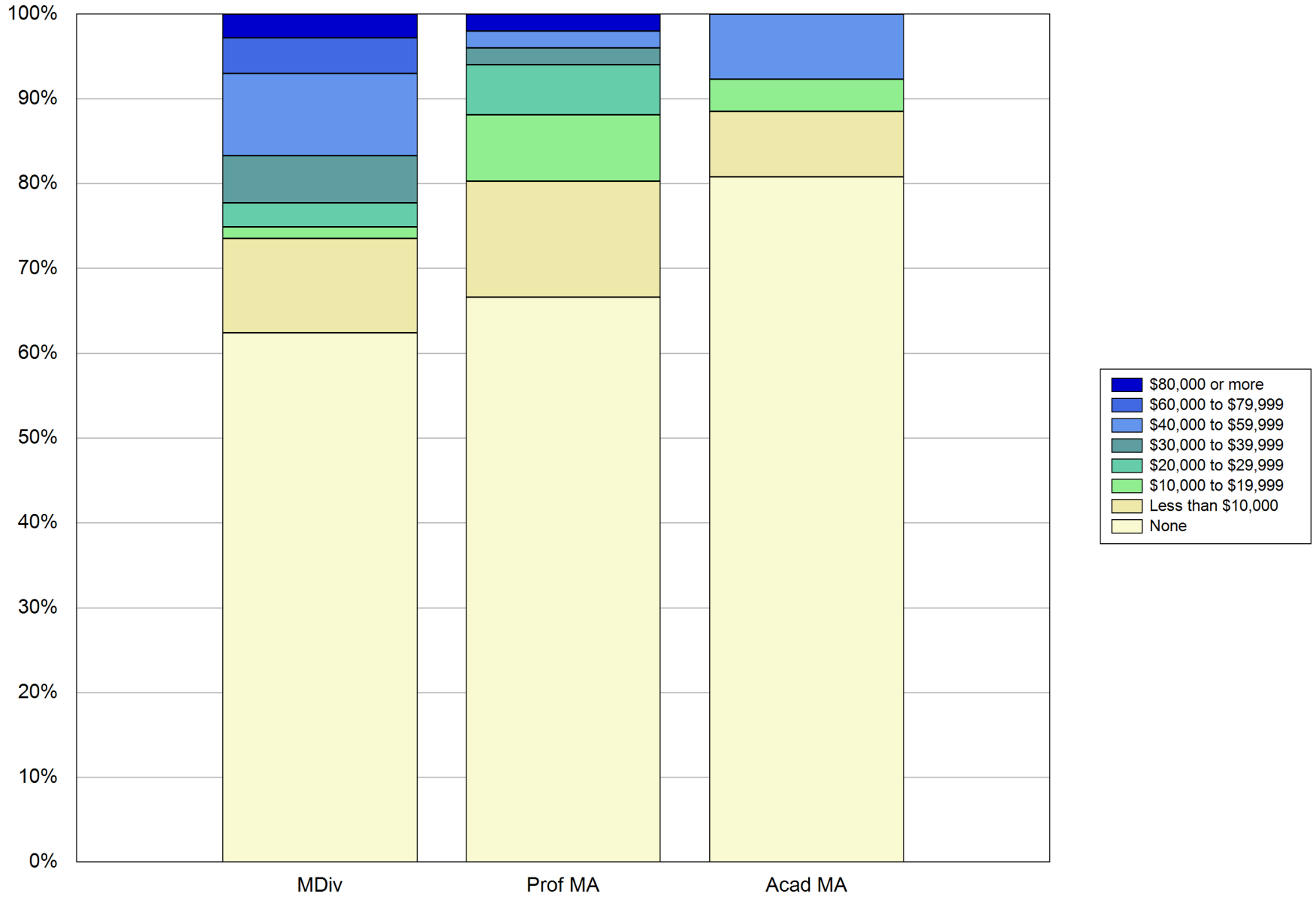


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	23	41.8	26	54.2	1	100.0	50	48.1
No	12	21.8	8	16.7	0	0.0	20	19.2
Unsure	14	25.5	13	27.1	0	0.0	27	26.0
Not applicable	6	10.9	1	2.1	0	0.0	7	6.7
TOTAL	55	52.9	48	46.2	1	1.0	104	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	48	25.7	18	15.5	0	0.0	66	21.6
No	139	74.3	98	84.5	3	100.0	240	78.4
TOTAL	187	61.1	116	37.9	3	1.0	306	100.0

Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2	3.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	13	19.4	2	3.0	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	7	10.4	3	4.5	0	0.0	1	1.5	3	4.5	5	7.5	0	0.0	0	0.0
\$20,000 to \$29,999	7	10.4	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0	0	0.0
\$30,000 to \$39,999	6	9.0	0	0.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	4	6.0	2	3.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5
\$60,000 to \$79,999	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	3	4.5	1	1.5	0	0.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0
TOTAL	43	64.2	8	11.9	1	1.5	1	1.5	5	7.5	8	11.9	0	0.0	1	1.5

Total Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred in Seminary	
	#	%
None	2	3.0
Less than \$10,000	16	23.9
\$10,000 to \$19,999	19	28.4
\$20,000 to \$29,999	8	11.9
\$30,000 to \$39,999	8	11.9
\$40,000 to \$59,999	7	10.4
\$60,000 to \$79,999	1	1.5
\$80,000 or more	6	9.0
TOTAL	67	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program										
Source of Income	MDiv N = 104		Prof MA N = 84		Acad MA N = 42		All Others N = 82		Total N = 312	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.8	1.6	2.3	1.7	3.1	1.6	2.4	1.7	2.7	1.7
Scholarship/grant	4.4	1.2	4.3	1.2	4.3	1.2	3.8	1.5	4.3	1.3
Off-campus work	4.4	1.2	4.5	0.9	4.6	0.8	4.4	1.2	4.5	1.1
Spouse's work	4.1	1.4	4.0	1.4	4.1	1.4	4.2	1.2	4.1	1.3
Savings	3.6	1.5	3.3	1.5	3.6	1.5	3.5	1.6	3.5	1.5
Parents/family	3.6	1.7	2.3	1.5	2.4	1.7	2.5	1.7	2.8	1.7
Denominational support	4.0	1.4	3.1	1.7	2.9	1.8	3.3	1.7	3.5	1.7
Government loan	3.0	1.8	2.8	1.8	2.6	1.7	2.7	2.0	2.8	1.8
Other loan	2.2	1.7	1.8	1.4	1.4	1.1	2.0	1.7	2.0	1.6
Credit card	2.7	1.6	2.3	1.5	2.5	1.5	2.2	1.5	2.4	1.6
Fundraising for educational purposes	1.8	1.4	1.7	1.3	1.2	0.4	1.1	0.4	1.5	1.2
Retirement savings/accounts	2.7	1.7	1.6	1.3	1.9	1.4	2.3	1.8	2.2	1.7
Support from a church, parish, or congregation	3.6	1.5	3.4	1.7	3.3	1.8	3.7	1.5	3.5	1.6
Other	1.7	1.3	1.6	1.2	1.7	1.5	1.4	1.0	1.6	1.2

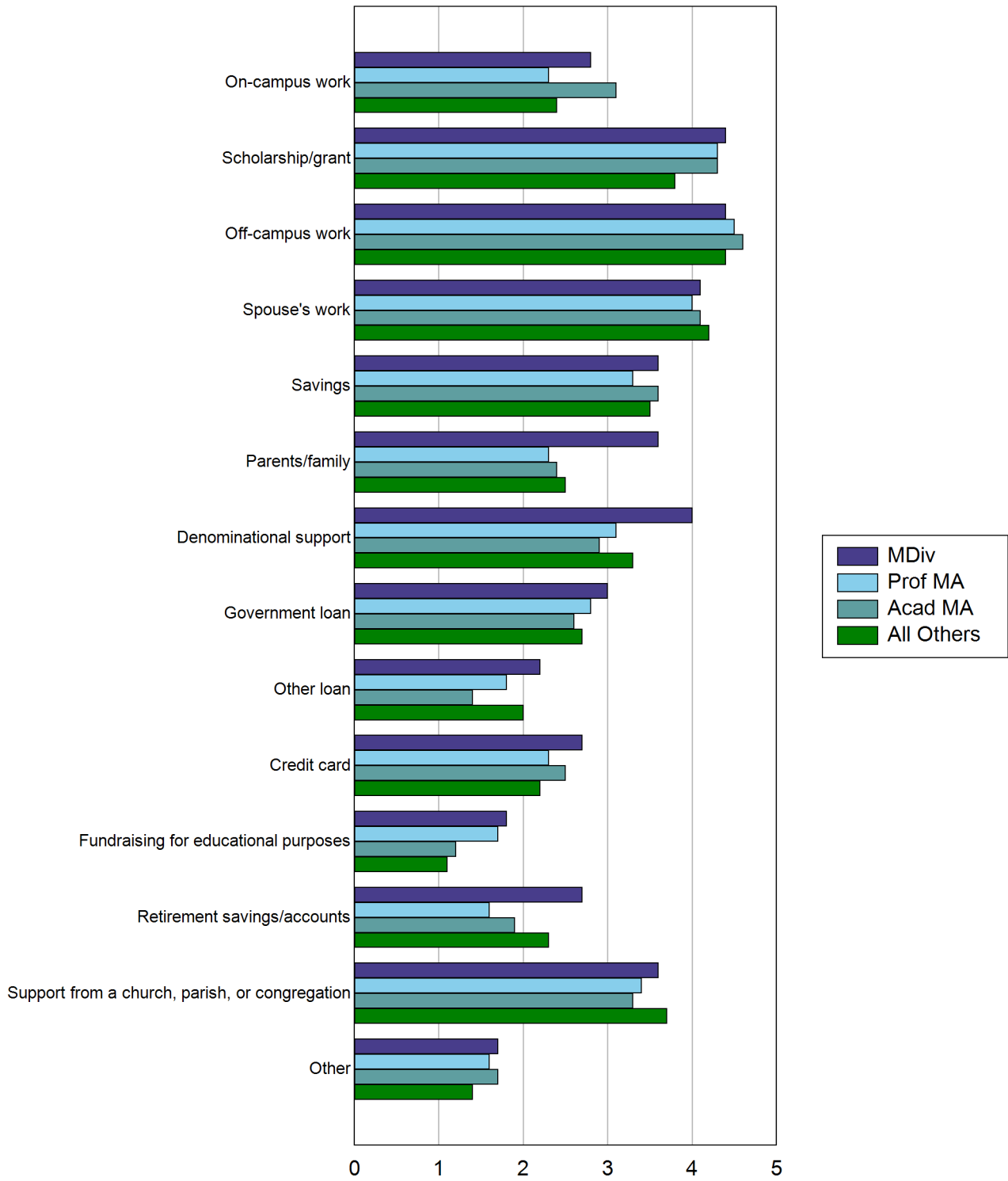
1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 72		Part-time N = 32		Full-time N = 51		Part-time N = 33		Full-time N = 199		Part-time N = 113	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.1	1.6	2.2	1.4	2.5	1.7	1.8	1.6	3.0	1.7	1.9	1.4
Scholarship/grant	4.4	1.2	4.5	1.2	4.5	1.1	4.1	1.4	4.4	1.2	4.0	1.4
Off-campus work	4.4	1.2	4.4	1.2	4.5	0.9	4.6	0.9	4.4	1.1	4.6	1.0
Spouse's work	4.2	1.3	3.8	1.6	3.9	1.5	4.2	1.2	4.1	1.3	4.1	1.4
Savings	3.8	1.5	3.4	1.7	3.4	1.5	3.2	1.6	3.6	1.5	3.4	1.6
Parents/family	3.8	1.6	3.1	1.9	2.5	1.5	1.8	1.4	3.1	1.7	2.3	1.7
Denominational support	4.0	1.4	4.0	1.4	3.1	1.7	3.0	1.7	3.5	1.7	3.5	1.7
Government loan	3.1	1.8	2.7	1.9	3.5	1.7	1.5	1.2	3.2	1.8	2.2	1.7
Other loan	2.1	1.6	2.4	1.8	1.9	1.4	1.6	1.3	2.1	1.7	1.6	1.3
Credit card	2.7	1.6	2.7	1.7	2.3	1.4	2.1	1.6	2.6	1.6	2.3	1.6
Fundraising for educational purposes	2.0	1.5	1.1	0.3	1.9	1.3	1.5	1.2	1.8	1.3	1.2	0.7
Retirement savings/accounts	2.4	1.7	3.1	1.6	1.4	1.1	1.9	1.4	2.1	1.6	2.4	1.7
Support from a church, parish, or congregation	3.6	1.5	3.5	1.6	3.3	1.7	3.7	1.6	3.5	1.5	3.5	1.7
Other	1.8	1.3	1.6	1.3	1.8	1.3	1.4	1.0	1.7	1.3	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	13	12.5	12	14.6	4	9.5	8	9.6	37	11.9
Fewer than 10 hours a week	5	4.8	4	4.9	0	0.0	2	2.4	11	3.5
10-15 hours	7	6.7	11	13.4	1	2.4	3	3.6	22	7.1
16-20 hours	5	4.8	9	11.0	3	7.1	5	6.0	22	7.1
21-30 hours	17	16.3	6	7.3	10	23.8	7	8.4	40	12.9
31-40 hours	28	26.9	11	13.4	5	11.9	14	16.9	58	18.6
More than 40 hours	29	27.9	29	35.4	19	45.2	44	53.0	121	38.9
TOTAL	104	33.4	82	26.4	42	13.5	83	26.7	311	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	6	9.0	7	20.0	0	0.0	6	13.0	5	15.2	0	0.0
Fewer than 10 hours a week	3	4.5	2	5.7	0	0.0	2	4.3	1	3.0	0	0.0
10-15 hours	6	9.0	1	2.9	0	0.0	4	8.7	7	21.2	0	0.0
16-20 hours	4	6.0	1	2.9	0	0.0	1	2.2	7	21.2	1	100.0
21-30 hours	6	9.0	10	28.6	0	0.0	3	6.5	3	9.1	0	0.0
31-40 hours	18	26.9	9	25.7	1	100.0	6	13.0	5	15.2	0	0.0
More than 40 hours	24	35.8	5	14.3	0	0.0	24	52.2	5	15.2	0	0.0
TOTAL	67	21.5	35	11.3	1	0.3	46	14.8	33	10.6	1	0.3

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	15	7.9	21	18.3	0	0.0
Fewer than 10 hours a week	5	2.6	5	4.3	0	0.0
10-15 hours	11	5.8	11	9.6	0	0.0
16-20 hours	8	4.2	13	11.3	1	33.3
21-30 hours	18	9.5	20	17.4	0	0.0
31-40 hours	34	18.0	23	20.0	1	33.3
More than 40 hours	98	51.9	22	19.1	1	33.3
TOTAL	189	60.8	115	37.0	3	1.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	7	9.7	6	18.2	8	16.0	4	12.1	3	11.5	1	6.3
Fewer than 10 hours a week	5	6.9	0	0.0	4	8.0	1	3.0	0	0.0	0	0.0
10-15 hours	6	8.3	1	3.0	8	16.0	3	9.1	1	3.8	0	0.0
16-20 hours	4	5.6	1	3.0	8	16.0	1	3.0	3	11.5	0	0.0
21-30 hours	15	20.8	2	6.1	5	10.0	1	3.0	8	30.8	2	12.5
31-40 hours	23	31.9	5	15.2	2	4.0	9	27.3	2	7.7	3	18.8
More than 40 hours	12	16.7	18	54.5	15	30.0	14	42.4	9	34.6	10	62.5
TOTAL	72	100.0	33	100.0	50	100.0	33	100.0	26	100.0	16	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	24	12.1	13	11.3
Fewer than 10 hours a week	10	5.1	2	1.7
10-15 hours	18	9.1	4	3.5
16-20 hours	19	9.6	3	2.6
21-30 hours	31	15.7	9	7.8
31-40 hours	38	19.2	20	17.4
More than 40 hours	58	29.3	64	55.7
TOTAL	198	100.0	115	100.0

CHART 11: Hours of Work per Week at Paying Jobs

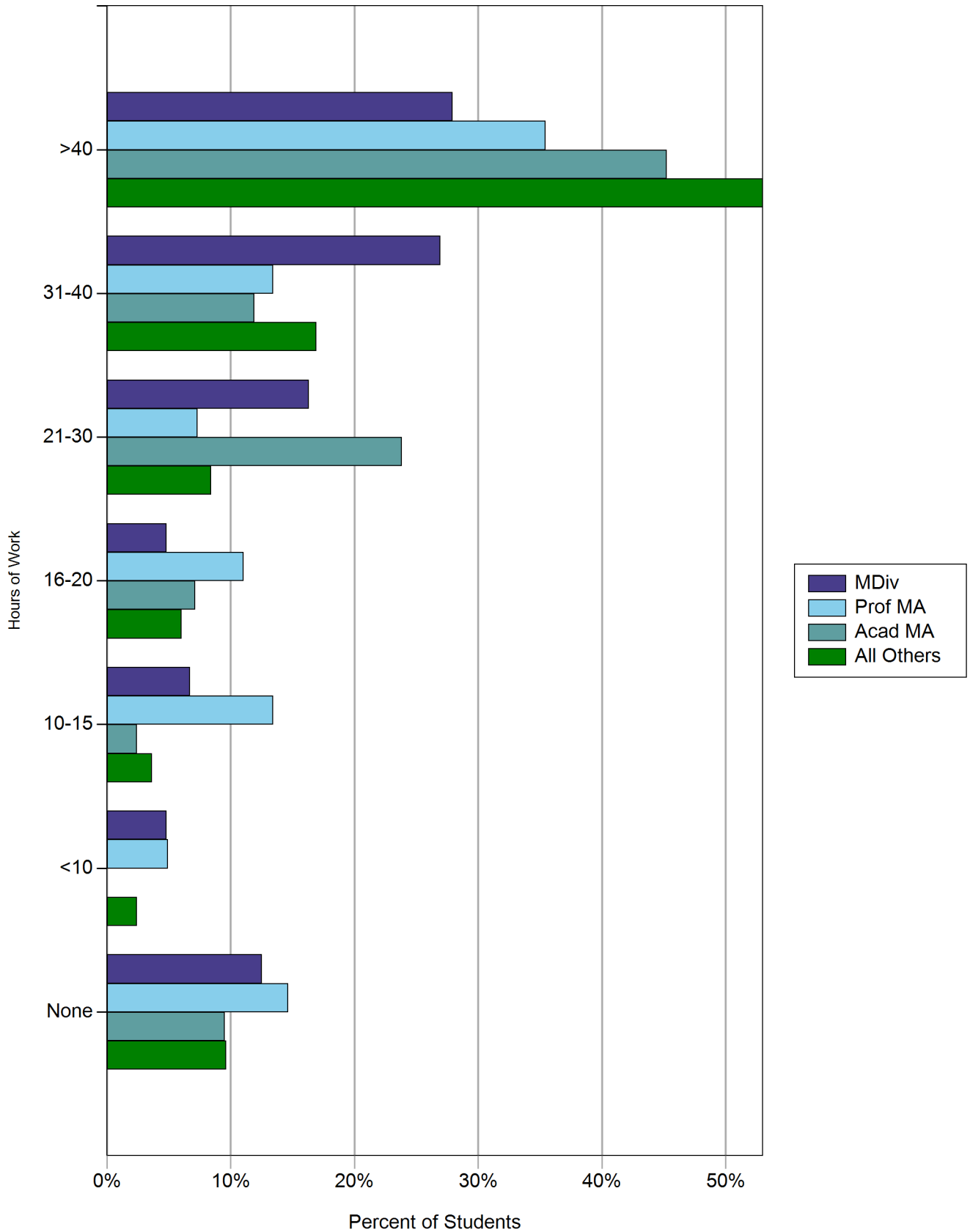


TABLE 12: Current Denomination or Religious TraditionGRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
SCHOOL GROUP: Sample GSQ

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	25	8.4
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	1	0.3
Anglican Church of Canada	3	1.0
Anglican, Other	2	0.7
Antiochian Orthodox Christian Archdiocese of North America	0	0.0
Assemblies of God	0	0.0
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Augsburg Lutheran Churches	0	0.0
Baptist	20	6.7
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	1	0.3
Baptist General Convention of Texas	2	0.7
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	1	0.3
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Brethren, Other	0	0.0
Buddhist	5	1.7
Byzantine Catholic	0	0.0
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	0	0.0
Canadian Baptists of Western Canada	0	0.0
Canadian National Baptist Convention	0	0.0
Canadian Reformed Churches	0	0.0
Catholic, Other	1	0.3
Christian and Missionary Alliance	6	2.0
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	3	1.0
Christian Churches and Churches of Christ	7	2.3
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0
Church of God in Christ	0	0.0
Church of God in Western Canada	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	1	0.3
Churches of Christ-Christian Churches, Other	1	0.3
Churches of God, General Conference	0	0.0
Conference of Mennonites	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	2	0.7
Cooperative Baptist Fellowship	0	0.0
Cumberland Presbyterian Church	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0.0
Episcopal Church	2	0.7
Evangelical Church in Canada	2	0.7
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	0	0.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	1	0.3
Evangelical Free Church of Canada	3	1.0
Evangelical Lutheran Church in America	13	4.4
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	0	0.0
Friends, Quaker	0	0.0
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Global Methodist Church	0	0.0
Greek Orthodox Archdiocese of America	0	0.0

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	1	0.3
Independent Methodist	0	0.0
Inter/Multidenominational	1	0.3
Jewish	1	0.3
Korean American Presbyterian Church	0	0.0
Korean Evangelical Holiness Church	0	0.0
Korean Methodist Church in America	0	0.0
Korean Presbyterian Church Abroad	0	0.0
Korean Presbyterian Church in America (Kosin)	1	0.3
Lutheran Church-Canada	1	0.3
Lutheran Church-Missouri Synod	1	0.3
Lutheran Congregations in Mission for Christ	0	0.0
Lutheran, Other	1	0.3
Mennonite Brethren Church in North America	2	0.7
Mennonite Church Canada	1	0.3
Mennonite Church USA	0	0.0
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	12	4.0
National Association of Congregational Christian Churches	0	0.0
National Baptist Convention of America, Intl. Inc.	0	0.0
National Baptist Convention, USA Inc.	2	0.7
Nondenominational	20	6.7
North American Baptist Conference	0	0.0
North American Lutheran Church	0	0.0
Orthodox Church in America	0	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	1	0.3
Other	7	2.3
Pentecostal Assemblies of Canada	3	1.0
Pentecostal, Other	1	0.3
Presbyterian Church (U.S.A.)	2	0.7
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0

Religious Traditions	Current Denomination	
	#	%
Presbyterian Church International	0	0.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	2	0.7
Reformed Church in America	0	0.0
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	0	0.0
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	2	0.7
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
South Carolina Baptist Convention	0	0.0
Southern Baptist Convention	120	40.3
The Foursquare Church	0	0.0
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	1	0.3
United Church of Canada	12	4.0
United Church of Christ	0	0.0
United Methodist Church	2	0.7
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	299	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	70	68.6	63	75.0	29	69.0	64	78.0	226	72.9
Online Only	32	31.4	21	25.0	13	31.0	18	22.0	84	27.1

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	47	46.1	34	41.0	26	61.9	21	25.9	128	41.6
Monthly	3	2.9	3	3.6	1	2.4	1	1.2	8	2.6
Once a quarter or semester	8	7.8	12	14.5	0	0.0	22	27.2	42	13.6
Once or twice a year	12	11.8	13	15.7	2	4.8	19	23.5	46	14.9
All courses online	32	31.4	21	25.3	13	31.0	18	22.2	84	27.3

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

By Degree Program	MDiv N = 102		Prof MA N = 84		Acad MA N = 42		All Others N = 82		Total N = 310	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.5	0.7	4.1	1.0	3.8	0.9	3.9	1.1	4.2	1.0
Ability to pray	4.2	0.9	3.9	1.0	3.4	1.1	4.0	1.0	4.0	1.0
Concern about social justice	4.2	1.0	3.9	1.0	3.5	1.1	3.6	1.1	3.9	1.1
Enthusiasm for learning	4.5	0.7	4.4	0.7	4.3	0.8	4.6	0.8	4.5	0.7
Insight into troubles of others	4.3	0.8	4.0	1.0	3.9	0.9	4.1	0.9	4.1	0.9
Desire to become an authority in my field	4.3	0.9	4.0	1.0	4.0	1.0	4.3	0.8	4.2	0.9
Trust in God	4.5	0.8	4.3	1.1	4.3	1.0	4.5	0.8	4.4	0.9
Self-discipline and focus	4.4	0.9	4.2	0.9	4.2	0.9	4.6	0.8	4.4	0.9
Respect for other religious traditions	4.3	0.9	4.2	0.9	3.9	1.0	3.8	1.2	4.1	1.0
Respect for my own religious tradition	4.5	0.7	4.5	0.7	4.3	0.9	4.2	0.9	4.4	0.8
Ability to live my faith in daily life	4.5	0.8	4.3	0.8	3.9	1.0	4.5	0.7	4.4	0.8
Clarity of vocational goals	4.3	1.0	4.1	0.9	3.5	1.3	4.2	0.9	4.1	1.0
Self-confidence	4.3	0.9	4.3	0.8	3.9	1.0	4.4	0.8	4.3	0.9
Self-knowledge	4.4	0.8	4.4	0.7	4.0	0.9	4.2	0.9	4.3	0.8
Strength of spiritual life	4.5	0.8	4.3	0.8	3.9	1.0	4.3	0.9	4.3	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

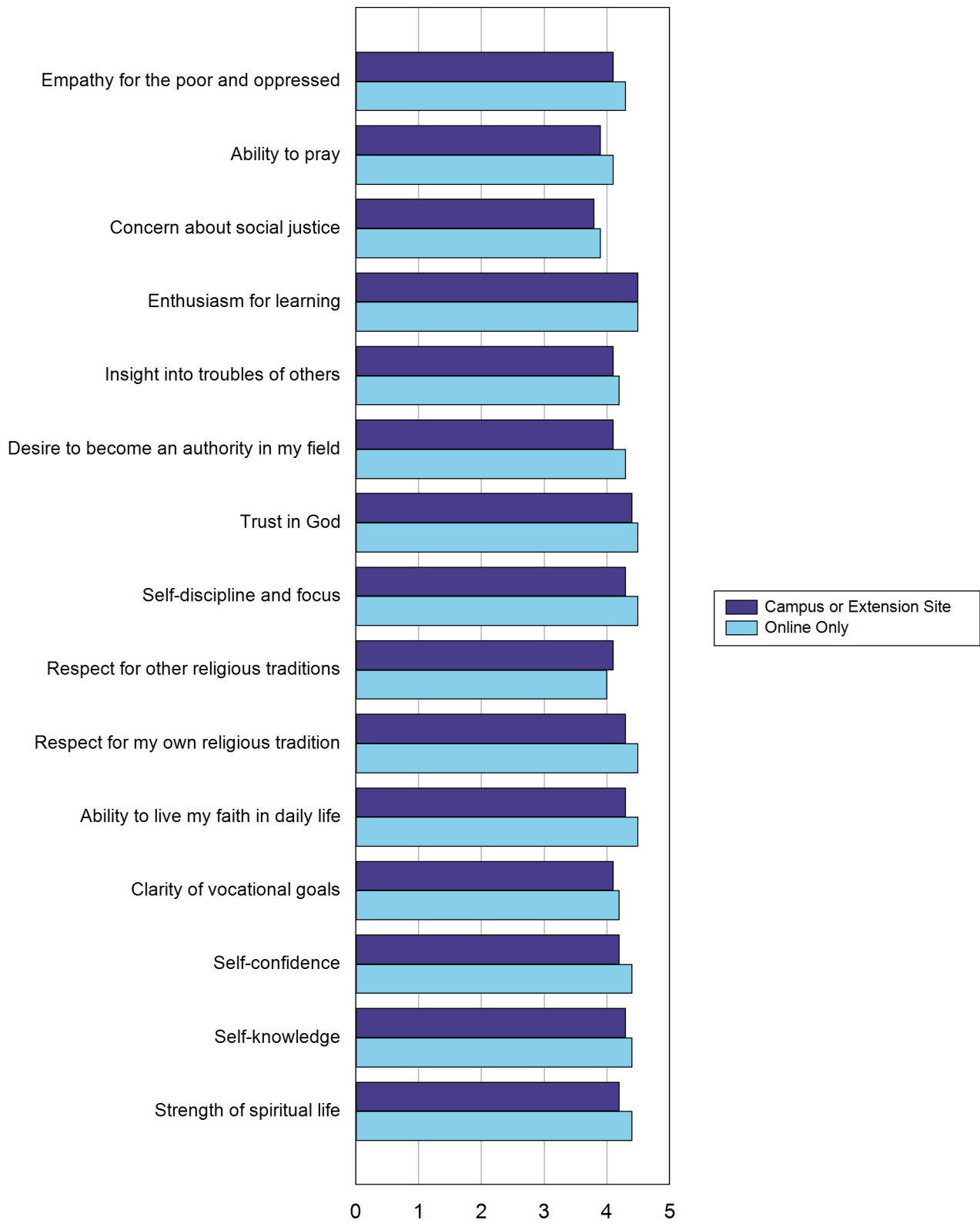
By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 70		N = 32		N = 63		N = 21		N = 29		N = 13	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.5	0.7	4.5	0.6	4.0	1.1	4.3	0.6	4.0	0.8	3.5	1.1
Ability to pray	4.1	0.8	4.2	1.0	3.9	1.0	4.0	0.9	3.4	1.2	3.5	0.8
Concern about social justice	4.2	1.0	4.2	0.9	3.9	1.0	4.0	0.9	3.6	1.1	3.2	1.0
Enthusiasm for learning	4.5	0.7	4.5	0.7	4.3	0.7	4.7	0.5	4.3	0.9	4.3	0.6
Insight into troubles of others	4.4	0.8	4.3	0.6	3.9	1.0	4.2	0.9	4.0	0.9	3.7	0.9
Desire to become an authority in my field	4.2	0.9	4.4	0.9	4.0	1.1	4.1	0.9	3.9	1.0	4.0	1.0
Trust in God	4.5	0.8	4.6	0.9	4.3	1.1	4.4	1.1	4.2	1.1	4.4	0.7
Self-discipline and focus	4.4	0.8	4.5	0.9	4.1	0.9	4.5	0.7	4.1	1.0	4.3	0.7
Respect for other religious traditions	4.3	1.0	4.3	0.8	4.3	0.9	3.9	0.9	4.0	1.0	3.7	0.9
Respect for my own religious tradition	4.5	0.8	4.6	0.5	4.5	0.7	4.4	0.7	4.2	1.0	4.5	0.5
Ability to live my faith in daily life	4.5	0.7	4.6	0.8	4.3	0.8	4.4	0.7	3.8	1.1	4.2	0.7
Clarity of vocational goals	4.2	1.0	4.5	0.9	4.0	0.9	4.3	0.8	3.5	1.3	3.6	1.3
Self-confidence	4.2	1.0	4.6	0.8	4.2	0.9	4.4	0.7	3.8	1.0	4.0	1.0
Self-knowledge	4.4	0.8	4.6	0.7	4.3	0.8	4.6	0.5	4.1	0.8	3.7	1.1
Strength of spiritual life	4.4	0.8	4.6	0.8	4.2	0.8	4.4	0.7	3.8	1.1	4.2	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 64		N = 18		N = 226		N = 84	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.8	1.1	4.4	0.8	4.1	1.0	4.3	0.8
Ability to pray	3.9	1.0	4.3	0.9	3.9	1.0	4.1	0.9
Concern about social justice	3.5	1.1	4.0	1.2	3.8	1.1	3.9	1.0
Enthusiasm for learning	4.6	0.7	4.6	0.8	4.5	0.8	4.5	0.7
Insight into troubles of others	4.1	0.8	4.2	1.0	4.1	0.9	4.2	0.9
Desire to become an authority in my field	4.3	0.8	4.4	0.7	4.1	1.0	4.3	0.9
Trust in God	4.5	0.9	4.6	0.7	4.4	1.0	4.5	0.9
Self-discipline and focus	4.6	0.8	4.6	0.6	4.3	0.9	4.5	0.8
Respect for other religious traditions	3.7	1.2	4.1	1.0	4.1	1.0	4.0	0.9
Respect for my own religious tradition	4.1	0.9	4.6	0.6	4.3	0.9	4.5	0.6
Ability to live my faith in daily life	4.4	0.8	4.5	0.6	4.3	0.8	4.5	0.7
Clarity of vocational goals	4.3	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Self-confidence	4.4	0.8	4.3	0.7	4.2	0.9	4.4	0.8
Self-knowledge	4.2	0.9	4.3	0.7	4.3	0.8	4.4	0.8
Strength of spiritual life	4.3	0.9	4.3	0.7	4.2	0.9	4.4	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

By Degree Program	MDiv N = 102		Prof MA N = 83		Acad MA N = 42		DMin N = 41		Other N = 41		Total N = 309	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.7	3.8	1.2	3.7	1.0	4.2	0.8	4.5	0.6	4.2	1.0
Ability to use and interpret Scripture	4.7	0.6	4.4	1.0	4.5	0.6	4.5	0.5	4.4	0.9	4.5	0.8
Knowledge of church polity/canon law	4.2	0.9	4.0	1.0	3.5	1.0	4.1	0.9	3.9	1.0	4.0	1.0
Ability to give spiritual direction	4.4	0.7	4.2	0.9	4.1	0.9	4.6	0.5	4.1	1.1	4.3	0.9
Ability to teach well	4.4	0.8	4.3	0.8	4.1	0.9	4.5	0.7	4.3	1.0	4.3	0.8
Knowledge of church doctrine and history	4.6	0.7	4.2	0.9	4.0	1.0	4.1	1.0	4.1	0.8	4.3	0.9
Ability to lead others	4.5	0.7	4.2	0.9	3.9	1.0	4.7	0.6	4.5	0.8	4.4	0.8
Ability to conduct worship/liturgy	4.3	0.9	3.9	1.1	3.3	1.3	4.0	1.0	4.2	1.0	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.4	0.9	4.1	0.9	3.9	1.1	3.7	1.1	4.0	1.1	4.1	1.0
Ability to work effectively within my own religious tradition	4.6	0.7	4.3	0.9	4.2	0.9	4.5	0.6	4.3	0.8	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.4	0.8	4.3	0.8	3.8	1.1	3.9	0.9	4.1	0.9	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.5	0.7	4.3	0.8	3.9	1.0	4.1	1.0	4.0	0.9	4.3	0.9
Ability to work effectively with both women and men	4.6	0.6	4.3	0.8	4.1	0.8	4.3	0.9	4.3	1.0	4.4	0.8
Ability to relate social issues to faith	4.6	0.6	4.2	0.8	3.9	1.0	4.3	0.9	4.2	1.0	4.3	0.9
Ability in pastoral counseling	4.3	0.8	4.2	1.0	3.5	1.2	4.0	1.1	3.9	1.3	4.1	1.0
Ability to administer a parish/congregation	4.2	0.9	3.9	1.0	3.5	1.1	4.4	0.9	4.0	0.9	4.1	1.0
Knowledge of Christian ethics	4.6	0.7	4.2	0.9	4.2	0.9	4.1	1.0	4.1	0.9	4.3	0.9
Ability to think theologically	4.7	0.5	4.4	0.7	4.4	0.8	4.5	0.8	4.5	0.9	4.5	0.7
Ability to integrate insights from science into theology and ministry	4.3	0.9	4.1	1.1	3.9	0.9	3.8	1.1	3.8	1.2	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	4.3	0.9	3.9	0.9	3.4	1.1	3.5	1.2	3.6	1.4	3.9	1.1
Knowledge of Christian philosophy	4.4	0.8	4.0	1.0	4.0	1.0	4.2	0.9	4.1	0.9	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

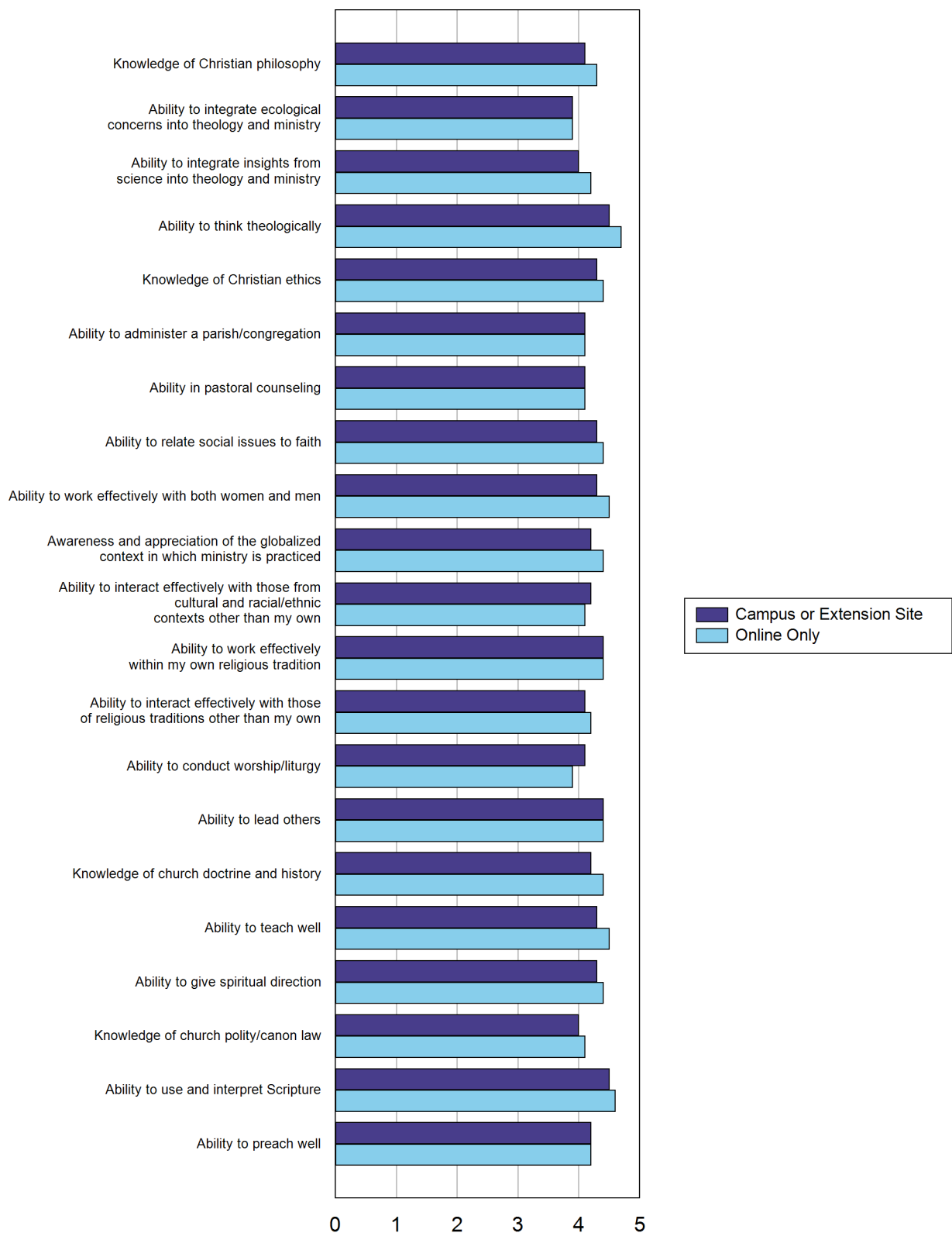
By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 70		Online Only N = 32		Campus / Extension N = 63		Online Only N = 20		Campus / Extension N = 29		Online Only N = 13	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.8	4.5	0.6	3.8	1.2	3.8	3.8	3.6	1.1	3.7	1.0
Ability to use and interpret Scripture	4.7	0.6	4.7	0.7	4.4	1.1	4.7	4.7	4.4	0.6	4.6	0.5
Knowledge of church polity/canon law	4.2	0.9	4.2	1.0	3.9	1.0	4.2	4.2	3.4	0.9	3.7	1.1
Ability to give spiritual direction	4.3	0.8	4.5	0.6	4.1	0.9	4.4	4.4	4.1	0.9	4.0	1.0
Ability to teach well	4.3	0.9	4.6	0.6	4.3	0.8	4.3	4.3	4.0	1.0	4.5	0.5
Knowledge of church doctrine and history	4.5	0.7	4.6	0.7	4.0	1.0	4.5	4.5	3.8	0.9	4.5	0.9
Ability to lead others	4.5	0.8	4.7	0.5	4.2	0.9	4.3	4.3	4.0	0.9	3.6	1.1
Ability to conduct worship/liturgy	4.3	0.9	4.2	1.0	3.9	1.1	3.8	3.8	3.6	0.9	3.0	1.5
Ability to interact effectively with those of religious traditions other than my own	4.4	0.8	4.3	0.9	4.1	0.9	4.2	4.2	3.9	1.0	3.8	1.2
Ability to work effectively within my own religious tradition	4.6	0.6	4.5	0.8	4.3	0.9	4.5	4.5	4.2	1.0	4.2	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.4	0.8	4.4	0.8	4.4	0.8	4.1	4.1	3.8	1.1	3.7	1.1
Awareness and appreciation of the globalized context in which ministry is practiced	4.5	0.8	4.6	0.7	4.2	0.9	4.6	4.6	3.9	1.1	3.9	0.9
Ability to work effectively with both women and men	4.5	0.6	4.6	0.6	4.2	0.9	4.4	4.4	4.0	0.8	4.3	0.9
Ability to relate social issues to faith	4.6	0.6	4.7	0.5	4.2	0.8	4.3	4.3	3.8	1.1	4.0	1.0
Ability in pastoral counseling	4.3	0.8	4.2	0.7	4.2	0.9	4.1	4.1	3.6	1.3	3.3	0.8
Ability to administer a parish/congregation	4.2	0.9	4.4	0.9	3.9	1.1	4.0	4.0	3.4	1.0	3.6	1.1
Knowledge of Christian ethics	4.6	0.7	4.5	0.8	4.2	1.0	4.4	4.4	4.1	0.8	4.4	0.9
Ability to think theologically	4.7	0.6	4.9	0.3	4.3	0.8	4.7	4.7	4.4	0.7	4.5	0.8
Ability to integrate insights from science into theology and ministry	4.3	0.9	4.3	0.9	3.9	1.1	4.4	4.4	4.0	0.8	3.8	1.0
Ability to integrate ecological concerns into theology and ministry	4.3	0.9	4.3	0.9	3.9	1.0	4.1	4.1	3.5	1.1	3.2	1.2
Knowledge of Christian philosophy	4.3	0.8	4.5	0.6	4.0	1.0	4.1	4.1	4.0	1.0	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 35		Online Only N = 6		Campus / Extension N = 29		Online Only N = 12		Campus / Extension N = 226		Online Only N = 83	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.8	3.6	0.5	4.4	0.7	4.6	0.5	4.2	1.0	4.2	0.9
Ability to use and interpret Scripture	4.5	0.6	4.5	0.5	4.4	1.0	4.3	0.9	4.5	0.8	4.6	0.7
Knowledge of church polity/canon law	4.0	0.9	4.2	0.4	3.9	1.1	4.0	0.6	4.0	1.0	4.1	0.9
Ability to give spiritual direction	4.6	0.5	4.5	0.5	4.1	1.2	4.3	0.6	4.3	0.9	4.4	0.7
Ability to teach well	4.5	0.7	4.5	0.5	4.2	1.1	4.4	0.5	4.3	0.9	4.5	0.6
Knowledge of church doctrine and history	4.2	0.9	3.7	0.9	4.1	0.9	4.2	0.6	4.2	0.9	4.4	0.8
Ability to lead others	4.7	0.6	4.7	0.5	4.5	0.8	4.5	0.7	4.4	0.8	4.4	0.9
Ability to conduct worship/liturgy	3.9	1.0	4.6	0.5	4.2	1.1	4.0	0.8	4.1	1.0	3.9	1.2
Ability to interact effectively with those of religious traditions other than my own	3.6	1.2	4.0	0.7	3.9	1.1	4.2	0.7	4.1	1.0	4.2	0.9
Ability to work effectively within my own religious tradition	4.5	0.6	4.2	0.7	4.3	0.8	4.3	0.6	4.4	0.8	4.4	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.9	0.9	4.0	0.6	4.0	1.0	4.3	0.6	4.2	0.9	4.1	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.0	1.0	4.5	0.8	4.0	1.0	4.1	0.7	4.2	0.9	4.4	0.8
Ability to work effectively with both women and men	4.3	1.0	4.7	0.5	4.3	1.1	4.3	0.7	4.3	0.9	4.5	0.7
Ability to relate social issues to faith	4.2	0.9	4.8	0.4	4.1	1.1	4.3	0.8	4.3	0.9	4.4	0.8
Ability in pastoral counseling	4.0	1.0	3.5	1.5	3.6	1.4	4.5	0.7	4.1	1.0	4.1	1.0
Ability to administer a parish/congregation	4.5	0.9	4.0	0.9	4.0	1.0	3.9	0.6	4.1	1.0	4.1	1.0
Knowledge of Christian ethics	4.1	0.9	4.0	1.2	4.1	0.9	4.1	0.8	4.3	0.9	4.4	0.8
Ability to think theologically	4.5	0.8	4.5	0.5	4.5	1.0	4.4	0.6	4.5	0.8	4.7	0.6
Ability to integrate insights from science into theology and ministry	3.8	1.1	4.0	0.6	3.7	1.3	4.1	0.9	4.0	1.1	4.2	0.9
Ability to integrate ecological concerns into theology and ministry	3.5	1.3	3.6	1.0	3.5	1.4	3.8	1.1	3.9	1.1	3.9	1.1
Knowledge of Christian philosophy	4.2	1.0	4.0	0.6	4.0	1.0	4.2	0.7	4.1	1.0	4.3	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 101		Prof MA N = 80		Acad MA N = 40		All Others N = 81	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
	Biblical studies	4.8	0.6	4.2	1.2	4.6	0.7	4.5
Theology	4.8	0.6	4.4	0.9	4.7	0.6	4.5	0.8
Preaching	4.7	0.7	3.9	1.3	3.7	1.3	4.2	1.1
Church polity and/or canon law	4.2	1.0	3.6	1.3	3.2	1.4	3.8	1.1
Church or religious history	4.4	0.9	3.8	1.2	3.7	1.2	4.0	1.0
Spiritual direction or faith practices	4.6	0.7	4.4	0.8	4.1	0.8	4.3	1.0
Pastoral counseling	4.5	0.7	4.3	1.0	3.8	1.1	4.2	1.1
Ethics and moral theology	4.5	0.7	4.3	0.8	4.1	1.0	4.1	1.0
Congregational administration	4.2	1.0	3.8	1.3	3.2	1.3	4.2	1.1
Clinical training	3.9	1.0	3.9	1.3	3.3	1.4	3.5	1.4
World religions	4.2	1.0	3.6	1.1	3.4	1.1	3.4	1.3
Christian/religious education	4.4	0.8	3.9	1.0	3.7	1.1	4.3	1.0
Church and society	4.5	0.7	4.0	1.2	4.0	0.8	4.3	0.8
Missions and evangelism	4.4	1.0	4.1	1.2	3.9	0.9	4.2	1.0
Liturgics/worship	4.3	0.9	3.6	1.4	3.3	1.3	3.8	1.2
Leadership	4.6	0.7	4.3	0.8	4.1	0.8	4.6	0.9

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish N = 205		Teaching / Education N = 95		Healthcare / Counselor N = 70		Faith-based Nonprofit N = 68		Other N = 56	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
	Biblical studies	4.7	0.7	4.7	0.7	4.1	1.2	4.7	0.6	4.3
Theology	4.8	0.5	4.7	0.7	4.3	0.9	4.6	0.6	4.4	0.9
Preaching	4.5	0.9	4.2	1.0	4.1	1.1	4.3	0.9	3.7	1.5
Church polity and/or canon law	4.0	1.1	3.8	1.1	3.5	1.4	3.7	1.2	3.4	1.4
Church or religious history	4.2	0.9	4.3	0.9	3.9	1.2	4.2	0.9	3.6	1.3
Spiritual direction or faith practices	4.5	0.8	4.3	0.9	4.3	0.8	4.3	0.9	4.3	1.0
Pastoral counseling	4.3	0.9	4.1	1.1	4.5	0.7	4.2	0.9	4.3	0.9
Ethics and moral theology	4.4	0.8	4.3	0.8	4.3	0.8	4.2	0.8	4.2	1.0
Congregational administration	4.2	1.0	4.0	1.1	3.8	1.1	3.9	1.2	3.3	1.5
Clinical training	3.6	1.2	3.4	1.3	4.5	0.7	3.5	1.3	3.8	1.1
World religions	3.7	1.2	3.5	1.2	3.9	1.0	3.9	1.2	3.8	1.0
Christian/religious education	4.3	0.9	4.3	0.9	4.0	0.9	4.0	0.9	3.8	1.2
Church and society	4.4	0.8	4.4	0.8	4.1	1.0	4.4	0.7	4.1	0.9
Missions and evangelism	4.4	0.9	4.2	1.0	3.7	1.3	4.3	0.8	3.8	1.4
Liturgics/worship	4.1	1.1	3.9	1.2	4.0	1.2	3.7	1.3	3.6	1.5
Leadership	4.6	0.8	4.4	0.9	4.4	0.7	4.5	0.7	4.3	0.9

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	69	22.7	41	17.3	14	11.8	61	25.0	185	20.5
Multiethnic/cultural contacts	7	2.3	19	8.0	7	5.9	7	2.9	40	4.4
Introduction to different perspectives	44	14.5	41	17.3	24	20.2	34	13.9	143	15.8
Spiritual direction/formation or other faith-building events/activities	42	13.8	28	11.8	12	10.1	23	9.4	105	11.6
Programs of social justice or advocacy work	10	3.3	3	1.3	1	0.8	8	3.3	22	2.4
Interactions with students	38	12.5	35	14.8	19	16.0	43	17.6	135	14.9
Chapel/worship	15	4.9	1	0.4	1	0.8	7	2.9	24	2.7
Personal life experiences	52	17.1	42	17.7	27	22.7	46	18.9	167	18.5
Interreligious/ecumenical interaction	9	3.0	6	2.5	3	2.5	3	1.2	21	2.3
Cross-cultural engagement	12	3.9	11	4.6	5	4.2	6	2.5	34	3.8
Community life of school	6	2.0	10	4.2	6	5.0	6	2.5	28	3.1
TOTAL	304	100.0	237	100.0	119	100.0	244	100.0	904	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	50	23.9	19	20.0	28	15.6	13	22.4	7	8.3	7	20.0
Multiethnic/cultural contacts	5	2.4	2	2.1	15	8.4	4	6.9	7	8.3	0	0.0
Introduction to different perspectives	26	12.4	18	18.9	30	16.8	11	19.0	17	20.2	7	20.0
Spiritual direction/formation or other faith-building events/activities	29	13.9	13	13.7	22	12.3	6	10.3	6	7.1	6	17.1
Programs of social justice or advocacy work	4	1.9	6	6.3	3	1.7	0	0.0	1	1.2	0	0.0
Interactions with students	26	12.4	12	12.6	28	15.6	7	12.1	15	17.9	4	11.4
Chapel/worship	12	5.7	3	3.2	1	0.6	0	0.0	1	1.2	0	0.0
Personal life experiences	34	16.3	18	18.9	29	16.2	13	22.4	19	22.6	8	22.9
Interreligious/ecumenical interaction	8	3.8	1	1.1	5	2.8	1	1.7	3	3.6	0	0.0
Cross-cultural engagement	9	4.3	3	3.2	9	5.0	2	3.4	2	2.4	3	8.6
Community life of school	6	2.9	0	0.0	9	5.0	1	1.7	6	7.1	0	0.0
TOTAL	209	100.0	95	100.0	179	100.0	58	100.0	84	100.0	35	100.0

By Degree Program and Educational Context								
Influences	All Others				Total			
	Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%
Experiences in ministry	45	23.7	16	29.6	130	19.6	55	22.7
Multiethnic/cultural contacts	6	3.2	1	1.9	33	5.0	7	2.9
Introduction to different perspectives	27	14.2	7	13.0	100	15.1	43	17.8
Spiritual direction/formation or other faith-building events/activities	16	8.4	7	13.0	73	11.0	32	13.2
Programs of social justice or advocacy work	7	3.7	1	1.9	15	2.3	7	2.9
Interactions with students	34	17.9	9	16.7	103	15.6	32	13.2
Chapel/worship	6	3.2	1	1.9	20	3.0	4	1.7
Personal life experiences	37	19.5	9	16.7	119	18.0	48	19.8
Interreligious/ecumenical interaction	2	1.1	1	1.9	18	2.7	3	1.2
Cross-cultural engagement	5	2.6	1	1.9	25	3.8	9	3.7
Community life of school	5	2.6	1	1.9	26	3.9	2	0.8
TOTAL	190	100.0	54	100.0	662	100.0	242	100.0

CHART 17: Three Most Important Influences on Educational Experience

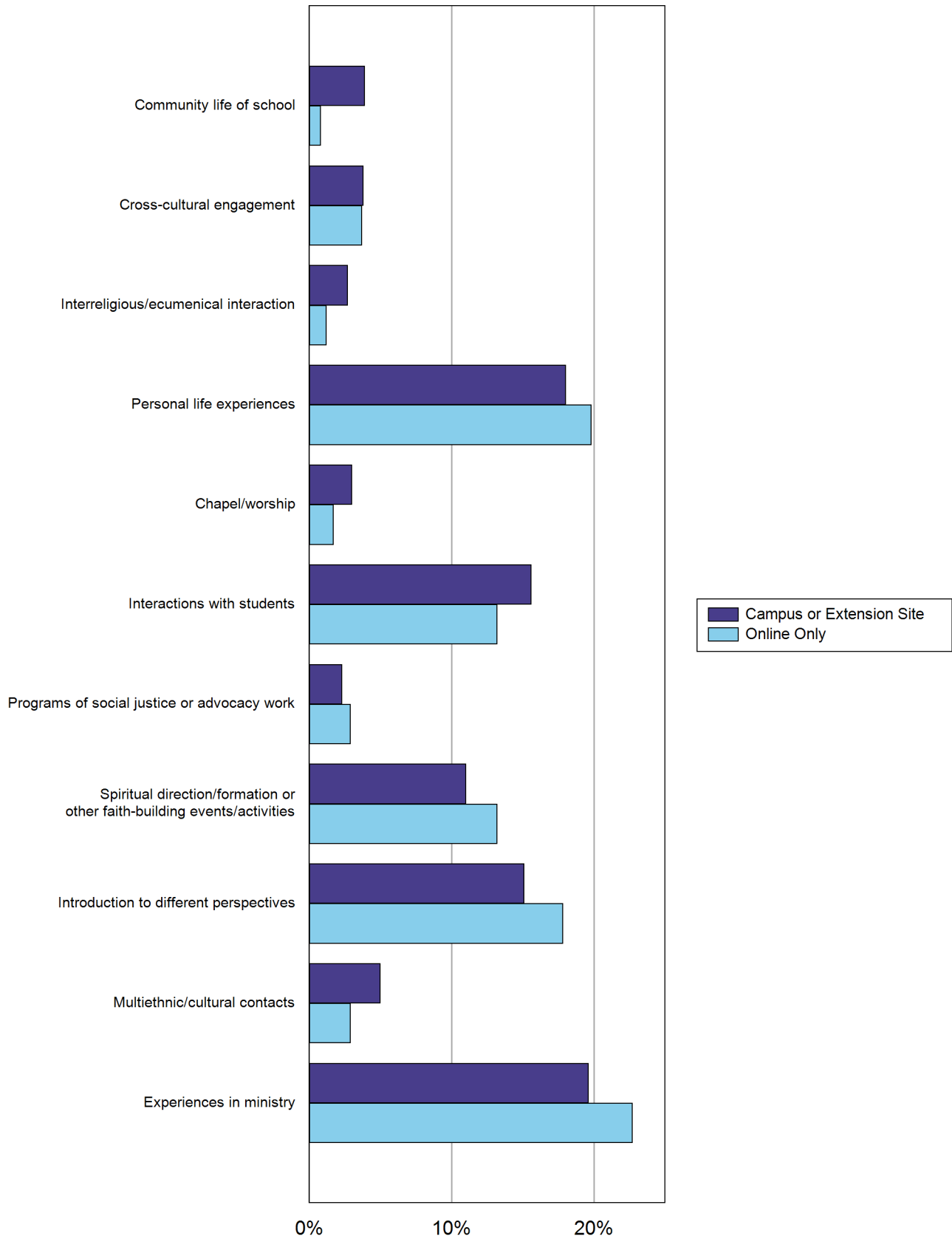


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

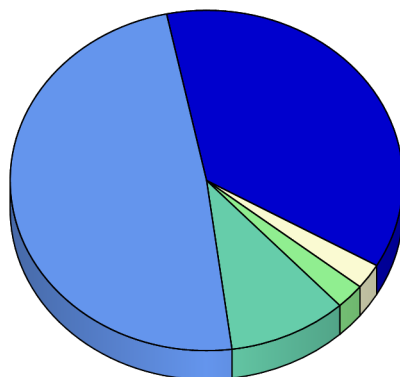
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	1	1.5	1	2.4	0	0.0	2	1.5
Of little importance	2	2.9	0	0.0	1	3.8	3	2.2
Somewhat important	5	7.4	1	2.4	2	7.7	8	5.9
Important	28	41.2	11	26.8	5	19.2	44	32.6
Very important	32	47.1	28	68.3	18	69.2	78	57.8
TOTAL	68	100.0	41	100.0	26	100.0	135	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	1	2.4	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0
Of little importance	1	2.4	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	4	9.8	1	4.0	0	0.0	1	5.6	0	0.0	0	0.0
Important	20	48.8	7	28.0	1	100.0	4	22.2	6	30.0	0	0.0
Very important	15	36.6	16	64.0	0	0.0	12	66.7	14	70.0	1	100.0
TOTAL	41	100.0	25	100.0	1	100.0	18	100.0	20	100.0	1	100.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	2	2.7	0	0.0	0	0.0
Of little importance	2	2.7	1	1.8	0	0.0
Somewhat important	6	8.0	2	3.6	0	0.0
Important	28	37.3	14	25.5	1	50.0
Very important	37	49.3	38	69.1	1	50.0
TOTAL	75	100.0	55	100.0	2	100.0

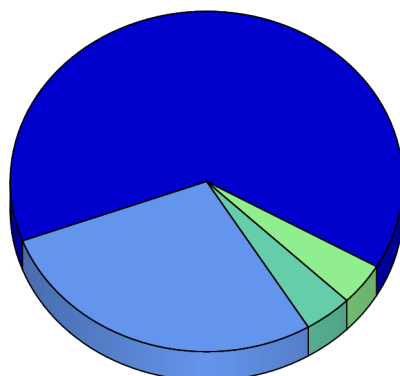
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



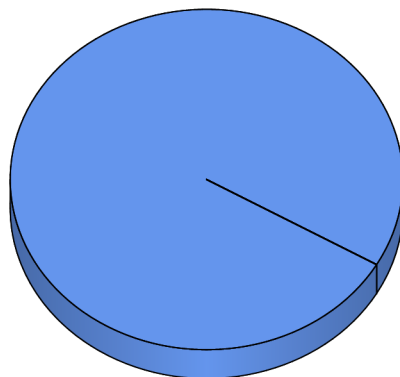
Of no importance - 2.4%	Somewhat important - 9.8%	Important - 48.8%	Very important - 36.6%
Of little importance - 2.4%			

MDiv - Female



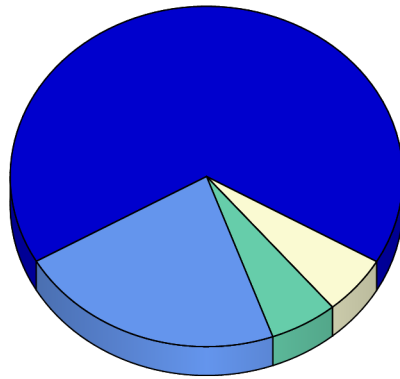
Of no importance - 0.0%	Somewhat important - 4.0%	Important - 28.0%	Very important - 64.0%
Of little importance - 4.0%			

MDiv - Other



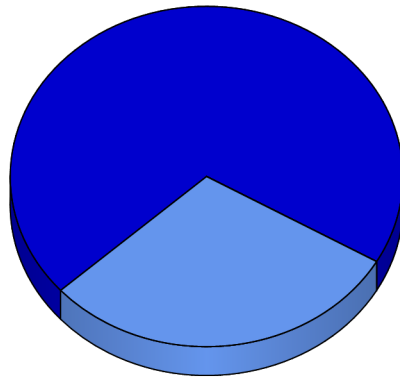
Of no importance - 0.0%	Somewhat important - 0.0%	Important - 100.0%	Very important - 0.0%
Of little importance - 0.0%			

Prof MA - Male



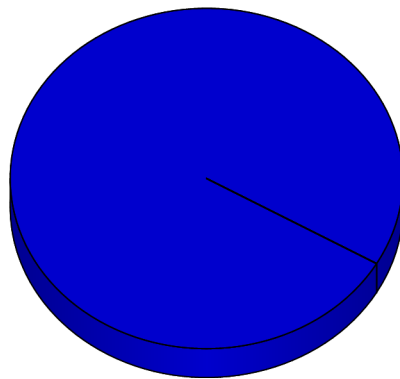
Of no importance - 5.6%	Somewhat important - 5.6%	Important - 22.2%	Very important - 66.7%
Of little importance - 0.0%			

Prof MA - Female



Of no importance - 0.0%	Somewhat important - 0.0%	Important - 30.0%	Very important - 70.0%
Of little importance - 0.0%			

Prof MA- Other



Of no importance - 0.0%	Somewhat important - 0.0%	Important - 0.0%	Very important - 100.0%
Of little importance - 0.0%			

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

By Degree Program										
Effect	MDiv N = 68		Prof MA N = 41		Acad MA N = 8		All Others N = 18		Total N = 135	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	1.0	4.5	0.7	4.4	0.7	4.5	0.6	4.5	0.8
Improved pastoral skills	4.5	0.8	4.4	0.8	3.8	0.4	4.6	0.6	4.5	0.8
Greater interest in future ministry	4.6	0.9	4.2	1.0	4.3	0.7	4.7	0.6	4.5	0.9
More self-confidence	4.5	0.9	4.6	0.7	4.5	0.7	4.7	0.7	4.5	0.8
Greater sense of people's needs	4.6	0.8	4.6	0.7	4.4	0.9	4.7	0.5	4.6	0.7
Better idea of my strengths and weaknesses	4.6	0.7	4.6	0.7	4.8	0.4	4.7	0.5	4.6	0.6
Greater self-understanding	4.6	0.7	4.6	0.7	4.8	0.4	4.7	0.6	4.6	0.7
Improved administrative skills	4.2	1.0	4.2	0.9	4.3	1.1	4.5	0.7	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 41		N = 25		N = 1		N = 18		N = 20		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.1	4.7	0.5	5.0	0.0	4.4	0.8	4.6	0.6	5.0	0.0
Improved pastoral skills	4.4	0.9	4.7	0.7	5.0	0.0	4.2	1.0	4.5	0.7	5.0	0.0
Greater interest in future ministry	4.5	1.0	4.8	0.4	5.0	0.0	4.2	0.9	4.6	0.9	3.0	0.0
More self-confidence	4.3	1.0	4.8	0.6	5.0	0.0	4.4	0.8	4.8	0.5	4.0	0.0
Greater sense of people's needs	4.5	0.9	4.8	0.5	5.0	0.0	4.4	0.8	4.8	0.5	4.0	0.0
Better idea of my strengths and weaknesses	4.6	0.8	4.7	0.4	5.0	0.0	4.5	0.7	4.7	0.7	5.0	0.0
Greater self-understanding	4.5	0.9	4.8	0.4	5.0	0.0	4.6	0.6	4.6	0.7	5.0	0.0
Improved administrative skills	4.1	1.1	4.5	0.6	3.0	0.0	4.0	0.9	4.4	0.7	4.0	0.0

By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 5		N = 3		N = 0		N = 11		N = 7		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	0.7	5.0	0.0	0.0	0.0	4.4	0.6	4.7	0.5	0.0	0.0
Improved pastoral skills	3.8	0.4	0.0	0.0	0.0	0.0	4.5	0.7	4.8	0.4	0.0	0.0
Greater interest in future ministry	4.2	0.7	5.0	0.0	0.0	0.0	4.7	0.6	4.8	0.4	0.0	0.0
More self-confidence	4.2	0.7	5.0	0.0	0.0	0.0	4.5	0.8	4.9	0.3	0.0	0.0
Greater sense of people's needs	4.2	1.0	5.0	0.0	0.0	0.0	4.5	0.5	4.9	0.3	0.0	0.0
Better idea of my strengths and weaknesses	4.8	0.4	4.7	0.5	0.0	0.0	4.5	0.5	4.9	0.3	0.0	0.0
Greater self-understanding	4.8	0.4	4.7	0.5	0.0	0.0	4.5	0.7	4.9	0.3	0.0	0.0
Improved administrative skills	3.8	1.2	5.0	0.0	0.0	0.0	4.5	0.7	4.5	0.8	0.0	0.0

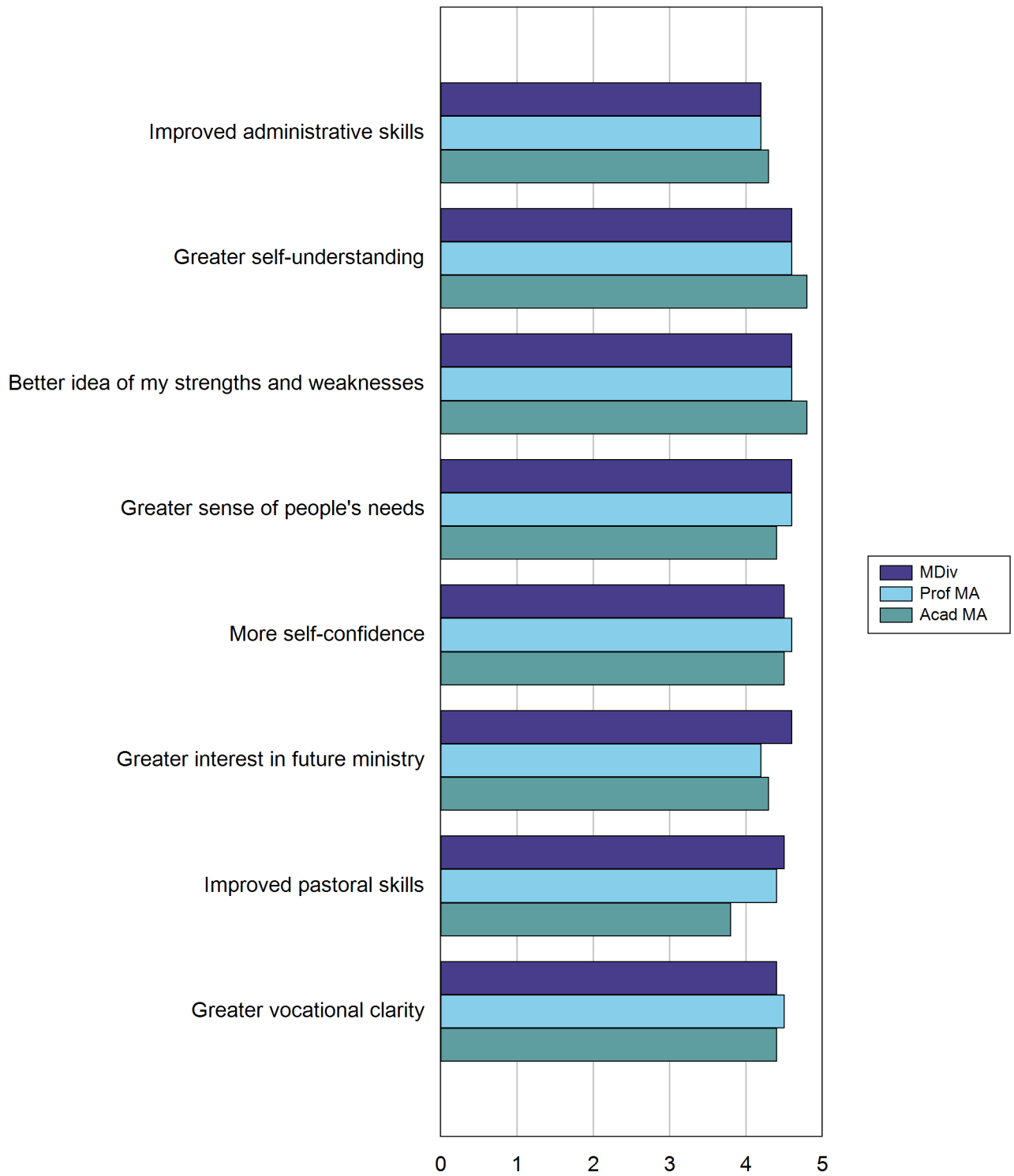
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male N = 75		Female N = 55		Other N = 2	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.7	0.5	5.0	0.0
Improved pastoral skills	4.3	0.9	4.6	0.7	5.0	0.0
Greater interest in future ministry	4.4	0.9	4.7	0.6	4.0	1.0
More self-confidence	4.4	0.9	4.8	0.5	4.5	0.5
Greater sense of people's needs	4.4	0.9	4.8	0.5	4.5	0.5
Better idea of my strengths and weaknesses	4.6	0.7	4.7	0.5	5.0	0.0
Greater self-understanding	4.5	0.8	4.7	0.5	5.0	0.0
Improved administrative skills	4.1	1.0	4.5	0.6	3.5	0.5

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities

By Degree



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program										
Level of Satisfaction	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 104		N = 84		N = 42		N = 83		N = 313	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.6	0.7	4.4	0.7	4.3	0.8	4.4	0.8	4.5	0.7
Quality of teaching	4.7	0.5	4.5	0.7	4.3	0.9	4.6	0.7	4.6	0.7
Class size	4.7	0.6	4.6	0.6	4.5	0.7	4.7	0.6	4.6	0.6
Ease in scheduling required courses	4.5	0.7	4.2	1.0	4.0	1.0	4.4	0.9	4.3	0.9
School website and internet-based resources	4.3	0.8	4.3	0.8	3.8	1.2	4.3	0.9	4.2	0.9
School's technology (IT) infrastructure	4.1	0.9	4.2	0.9	3.8	1.1	4.2	0.9	4.1	1.0
Access to library collection	4.4	0.9	4.4	0.8	4.1	1.0	4.4	0.9	4.4	0.9
Adequacy of library collection	4.5	0.7	4.5	0.7	4.0	1.1	4.4	0.9	4.4	0.8
Writing and research support	4.4	0.8	4.3	0.9	4.0	1.1	4.4	0.9	4.3	0.9
Accessibility of administrative/staff support	4.7	0.6	4.4	0.8	4.1	1.2	4.5	0.7	4.5	0.8
Academic advising	4.3	1.1	4.2	0.9	4.0	1.2	4.3	0.9	4.2	1.0
Spiritual formation	4.5	0.7	4.3	0.9	3.6	1.2	4.3	0.9	4.3	0.9
Career/vocational counseling	3.9	1.1	3.7	1.3	3.0	1.3	3.7	1.1	3.7	1.2
Pastoral care	4.3	0.9	4.0	1.1	3.0	1.3	4.0	1.1	4.0	1.1
Student debt and/or finance counseling	3.8	1.3	3.6	1.2	3.0	1.2	3.8	1.4	3.6	1.3
Extracurricular/cultural activities	3.8	1.1	3.7	1.1	2.8	1.1	3.8	1.3	3.7	1.2
Health and wellness program	3.5	1.3	3.8	1.1	2.7	1.3	3.6	1.4	3.5	1.3
Food service	3.4	1.3	4.0	1.1	3.4	1.1	4.4	0.9	3.7	1.2
Upkeep of campus	4.3	0.9	4.4	0.8	3.5	1.0	4.6	0.6	4.3	0.9
Campus security	4.4	0.8	4.3	0.9	3.8	1.0	4.5	0.9	4.4	0.9
Mental health resources	3.9	1.1	4.2	1.0	3.9	1.1	4.2	0.9	4.1	1.1

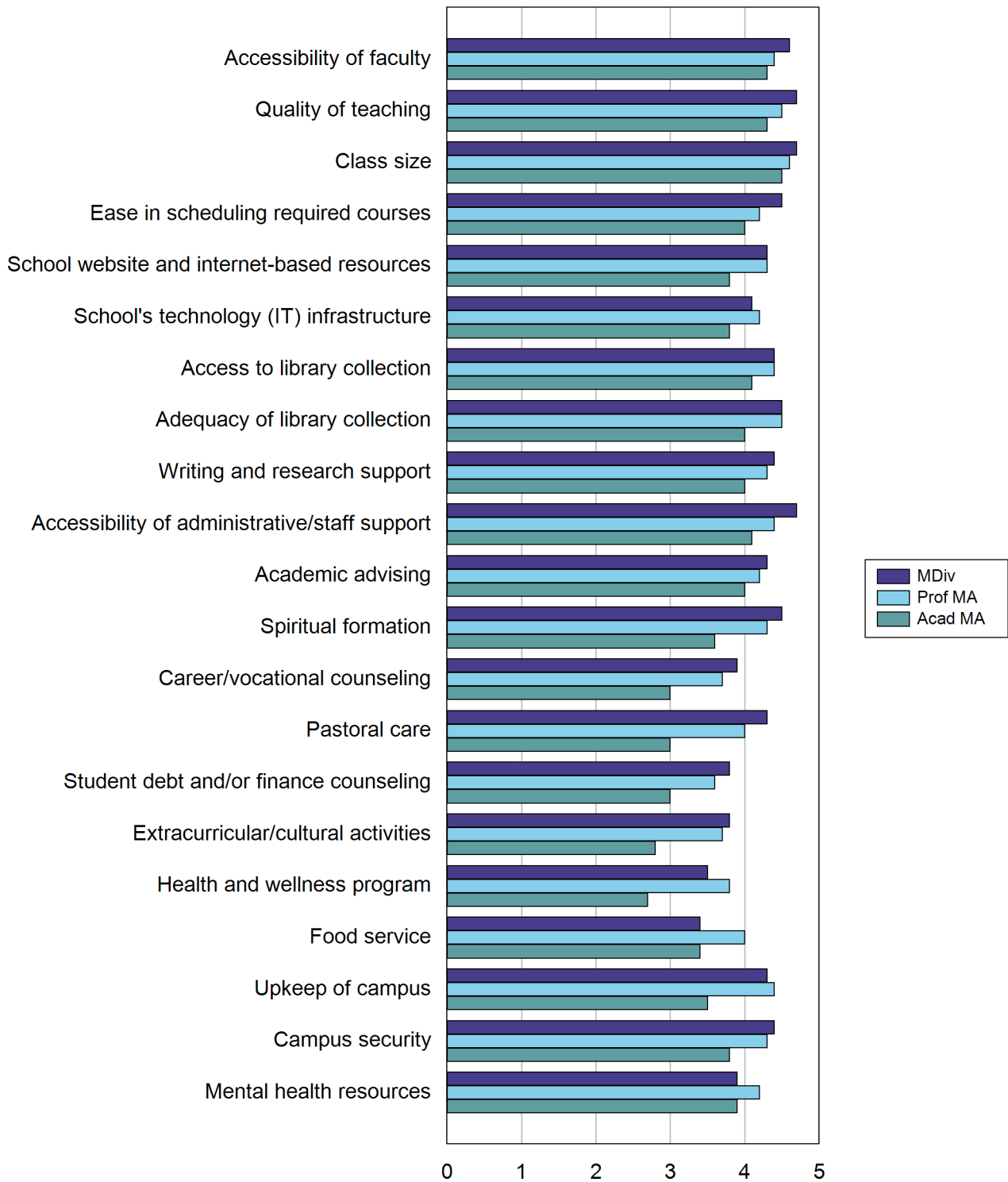
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 115		Full-time N = 198	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.5	0.7	4.4	0.8
Quality of teaching	4.6	0.7	4.5	0.7
Class size	4.7	0.6	4.6	0.6
Ease in scheduling required courses	4.4	0.9	4.3	0.9
School website and internet-based resources	4.4	0.8	4.2	0.9
School's technology (IT) infrastructure	4.3	0.8	4.0	1.0
Access to library collection	4.3	0.9	4.4	0.9
Adequacy of library collection	4.4	0.8	4.4	0.8
Writing and research support	4.4	0.8	4.3	1.0
Accessibility of administrative/staff support	4.5	0.8	4.4	0.8
Academic advising	4.4	0.9	4.2	1.1
Spiritual formation	4.3	0.8	4.2	1.0
Career/vocational counseling	3.6	1.1	3.8	1.2
Pastoral care	3.9	1.1	4.1	1.1
Student debt and/or finance counseling	3.7	1.4	3.6	1.3
Extracurricular/cultural activities	3.7	1.2	3.7	1.2
Health and wellness program	3.7	1.2	3.5	1.3
Food service	4.4	0.9	3.6	1.3
Upkeep of campus	4.5	0.7	4.3	0.9
Campus security	4.5	0.8	4.3	0.9
Mental health resources	4.0	1.1	4.1	1.1

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

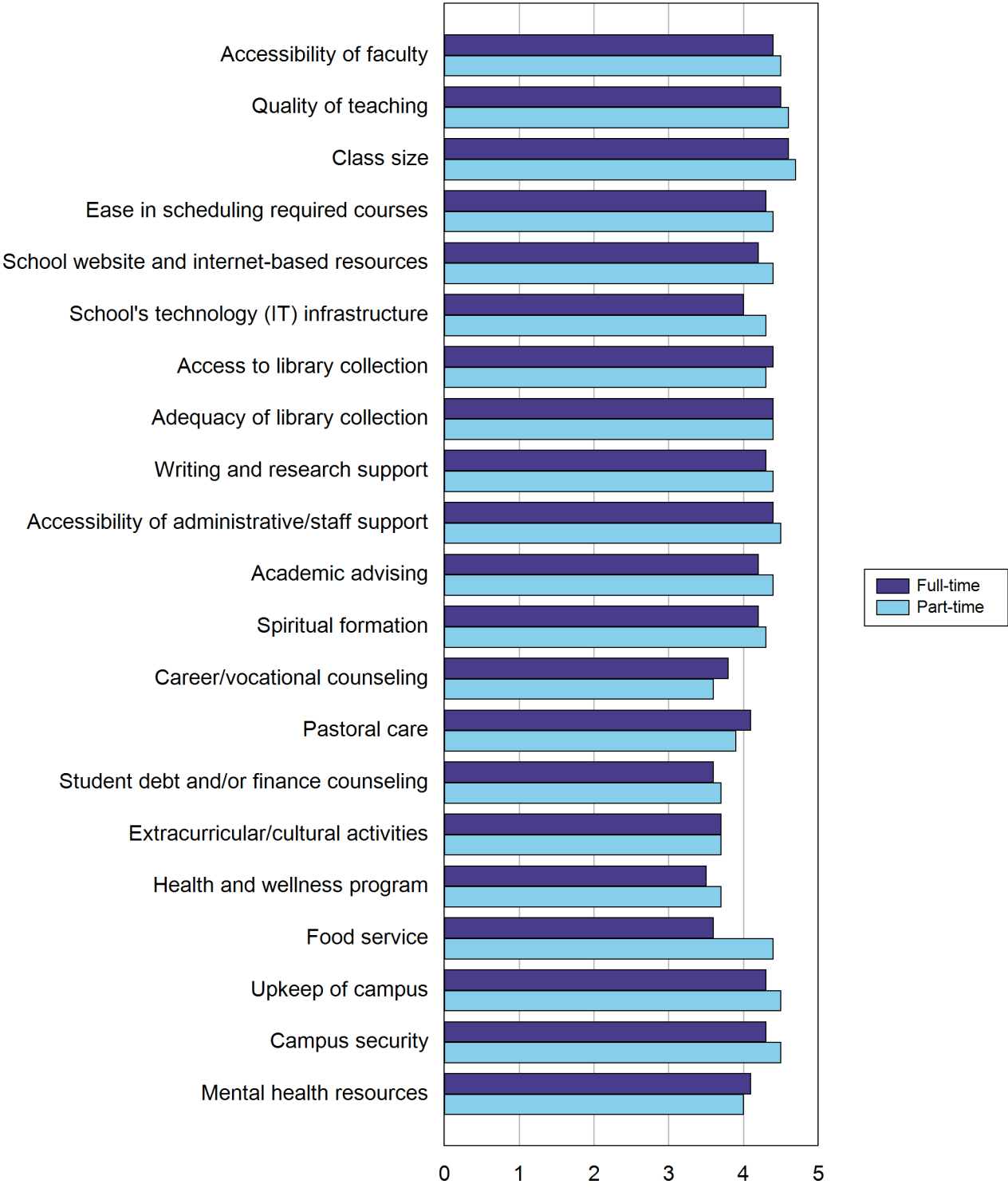
CHART 20: Level of Satisfaction with School's Services and Academic Resources

By Degree



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program	MDiv N = 102		Prof MA N = 84		Acad MA N = 42		All Others N = 82		Total N = 310	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.7	0.6	4.5	0.7	4.3	0.9	4.5	0.9	4.5	0.7
Faculty were supportive and understanding.	4.7	0.5	4.6	0.6	4.5	0.8	4.6	0.8	4.6	0.7
I have felt accepted within this school community.	4.7	0.8	4.6	0.7	4.2	1.2	4.7	0.8	4.6	0.8
I have grown spiritually.	4.7	0.4	4.7	0.6	4.5	0.7	4.7	0.7	4.7	0.6
My faith is stronger than when I came.	4.7	0.6	4.5	0.7	4.2	1.0	4.6	0.9	4.5	0.8
My personal faith has been respected.	4.7	0.6	4.6	0.7	4.5	0.8	4.7	0.7	4.6	0.7
Individuals of other faith traditions have been respected.	4.7	0.6	4.5	0.7	4.3	0.9	4.6	0.8	4.5	0.7
I know at least one faculty member well.	4.4	1.0	4.1	1.1	4.0	1.2	4.6	0.8	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.7	0.6	4.5	0.7	4.2	1.0	4.8	0.5	4.6	0.7
The school community was diverse and inclusive.	4.4	0.9	4.2	0.8	3.8	1.1	4.4	0.8	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.3	1.0	3.9	1.1	4.3	0.8	4.3	0.9
I have made good friends here.	4.4	0.9	4.0	1.2	3.5	1.4	4.5	0.8	4.2	1.1
This program was a good experience for my spouse/family.	4.3	1.1	4.3	1.0	3.9	1.2	4.1	1.1	4.2	1.1
I have been able to manage financially.	4.2	1.0	4.2	1.0	3.9	1.1	4.2	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.6	0.8	4.6	0.7	4.2	1.1	4.4	1.0	4.5	0.9
I gained greater vocational clarity while in my program.	4.6	0.6	4.5	0.8	3.9	1.1	4.4	0.8	4.4	0.8

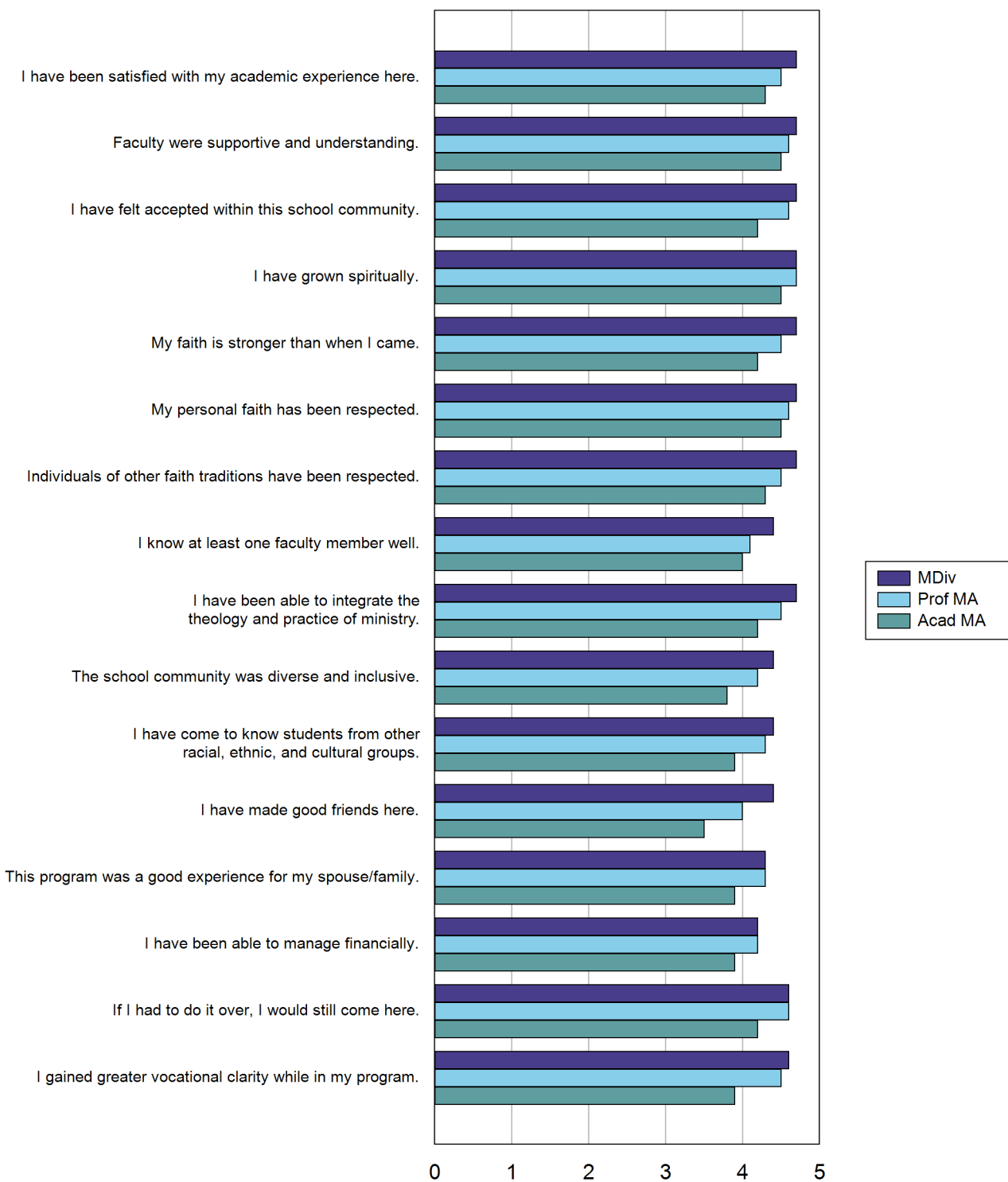
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

	Campus / Extension		Online Only	
	N = 226		N = 84	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.7	4.6	0.8
Faculty were supportive and understanding.	4.6	0.7	4.7	0.5
I have felt accepted within this school community.	4.5	0.9	4.7	0.6
I have grown spiritually.	4.6	0.7	4.8	0.4
My faith is stronger than when I came.	4.5	0.8	4.7	0.6
My personal faith has been respected.	4.6	0.8	4.8	0.5
Individuals of other faith traditions have been respected.	4.5	0.8	4.7	0.6
I know at least one faculty member well.	4.4	0.9	4.0	1.2
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.7	0.6
The school community was diverse and inclusive.	4.2	0.9	4.4	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.1	1.1
I have made good friends here.	4.3	1.0	3.8	1.4
This program was a good experience for my spouse/family.	4.2	1.1	4.2	1.1
I have been able to manage financially.	4.1	1.0	4.4	0.9
If I had to do it over, I would still come here.	4.5	0.9	4.6	0.8
I gained greater vocational clarity while in my program.	4.4	0.8	4.5	0.8

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

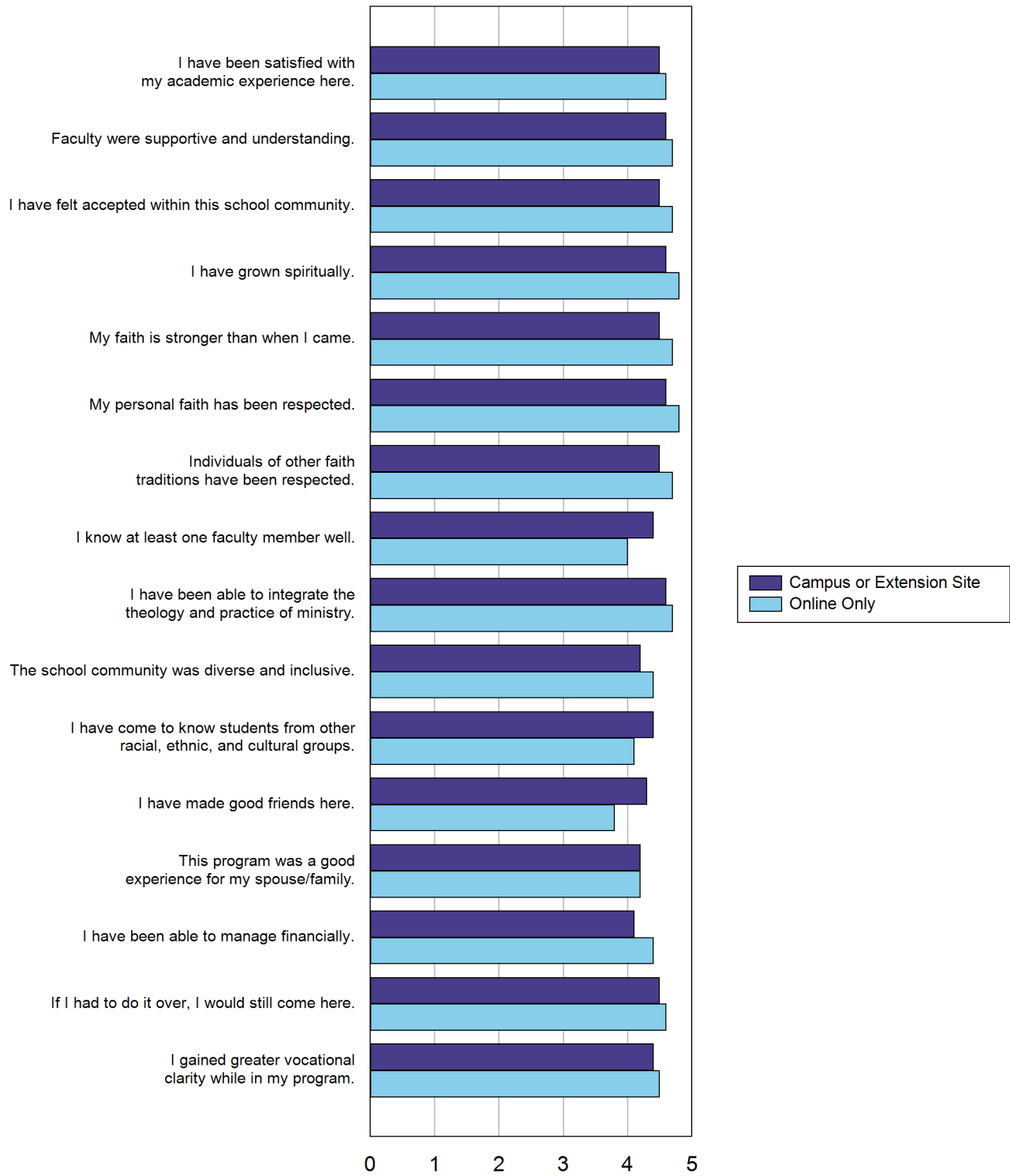
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	6	23.1	9	19.1	1	20.0	1	100.0	34	16.0	1	20.0	5	50.0	1	16.7
Yes - bivocational ministry	5	19.2	17	36.2	1	20.0	0	0.0	30	14.1	0	0.0	0	0.0	1	16.7
Unsure - bivocational ministry	6	23.1	9	19.1	1	20.0	0	0.0	35	16.4	1	20.0	3	30.0	1	16.7
Unsure	3	11.5	7	14.9	1	20.0	0	0.0	30	14.1	2	40.0	0	0.0	1	16.7
No	6	23.1	5	10.6	1	20.0	0	0.0	84	39.4	1	20.0	2	20.0	2	33.3

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	58	18.5
Yes - bivocational ministry	54	17.3
Unsure - bivocational ministry	56	17.9
Unsure	44	14.1
No	101	32.3

Used Institution's Placement Services		
	#	%
Yes	21	14.2
No	95	64.2
Not Offered	32	21.6

Helpfulness of Placement Services		
	#	%
Very Helpful	8	38.1
Somewhat Helpful	9	42.9
Not Very Helpful	2	9.5
Of No Help At All	2	9.5

Reason for Not Using Services		
	#	%
I chose not to use them	44	47.8
I was placed by my denomination	9	9.8
I chose to use other placement networks or services	20	21.7
I did not think they would be helpful	13	14.1
I am not seeking employment related to my program/degree	6	6.5

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	59	89.4	23	71.9	0	0.0	83	83.0	29	64.4	13	40.6	0	0.0	42	52.5
Teaching or educational setting	21	31.8	10	31.3	0	0.0	31	31.0	6	13.3	5	15.6	0	0.0	11	13.8
Health care chaplain or counselor	12	18.2	9	28.1	1	100.0	22	22.0	11	24.4	16	50.0	1	100.0	29	36.3
Faith-based nonprofit	14	21.2	14	43.8	0	0.0	28	28.0	10	22.2	8	25.0	0	0.0	18	22.5
Other	10	15.2	6	18.8	0	0.0	17	17.0	13	28.9	4	12.5	0	0.0	18	22.5

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	17	65.4	6	42.9	0	0.0	23	57.5	40	81.6	16	53.3	1	100.0	57	70.4
Teaching or educational setting	10	38.5	6	42.9	0	0.0	16	40.0	25	51.0	12	40.0	0	0.0	37	45.7
Health care chaplain or counselor	3	11.5	4	28.6	0	0.0	7	17.5	5	10.2	7	23.3	0	0.0	12	14.8
Faith-based nonprofit	5	19.2	3	21.4	0	0.0	8	20.0	10	20.4	4	13.3	0	0.0	14	17.3
Other	5	19.2	4	28.6	0	0.0	9	22.5	3	6.1	7	23.3	0	0.0	11	13.6

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	145	78.0	58	53.7	1	33.3	205	68.1
Teaching or educational setting	62	33.3	33	30.6	0	0.0	95	31.6
Health care chaplain or counselor	31	16.7	36	33.3	2	66.7	70	23.3
Faith-based nonprofit	39	21.0	29	26.9	0	0.0	68	22.6
Other	31	16.7	21	19.4	0	0.0	55	18.3

TABLE 23: Position Expected after Graduation for All StudentsGRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
SCHOOL GROUP: Sample GSQ

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	48	32.7	15	16.0	4	7.7	32	28.8	99	24.5
Associate or assistant pastor, priest, or minister	7	4.8	7	7.4	3	5.8	9	8.1	26	6.4
Minister or director of Christian/religious education	2	1.4	1	1.1	2	3.8	4	3.6	9	2.2
Youth work or ministry	10	6.8	6	6.4	6	11.5	2	1.8	24	5.9
Musician or liturgist	2	1.4	2	2.1	2	3.8	3	2.7	9	2.2
Spiritual director	2	1.4	2	2.1	0	0.0	1	0.9	5	1.2
New church development / church planting / evangelism	4	2.7	0	0.0	1	1.9	1	0.9	6	1.5
Other position within a congregation/parish context	2	1.4	6	6.4	3	5.8	1	0.9	12	3.0
Unsure what position within a congregation / parish context	6	4.1	3	3.2	2	3.8	4	3.6	15	3.7
Retreat or spiritual director (not in a congregation/parish)	1	0.7	0	0.0	1	1.9	3	2.7	5	1.2
Campus ministry or youth worker (not in a congregation/parish)	1	0.7	0	0.0	1	1.9	2	1.8	4	1.0
Hospital/hospice/healthcare chaplaincy	12	8.2	9	9.6	0	0.0	3	2.7	24	5.9
Military chaplaincy	1	0.7	1	1.1	0	0.0	0	0.0	2	0.5
Prison ministry	1	0.7	0	0.0	0	0.0	0	0.0	1	0.2
Other specialized ministry (not in a congregation/parish)	1	0.7	1	1.1	0	0.0	1	0.9	3	0.7
Missionary service (foreign)	3	2.0	3	3.2	2	3.8	0	0.0	8	2.0
Denominational administrator or staff	2	1.4	0	0.0	0	0.0	2	1.8	4	1.0
Teaching in primary or secondary education	5	3.4	0	0.0	2	3.8	1	0.9	8	2.0
Teaching or administration in a theological school	6	4.1	2	2.1	4	7.7	14	12.6	26	6.4
Other teaching or administration in higher education	3	2.0	1	1.1	2	3.8	4	3.6	10	2.5
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	2	1.8	2	0.5
Social work/social services	2	1.4	0	0.0	1	1.9	0	0.0	3	0.7
Social justice ministry	1	0.7	0	0.0	0	0.0	0	0.0	1	0.2
Community development or community organizing	0	0.0	1	1.1	0	0.0	1	0.9	2	0.5
Pastoral counselor (not in a congregation/parish)	1	0.7	1	1.1	0	0.0	2	1.8	4	1.0
Licensed counselor or psychologist	2	1.4	15	16.0	6	11.5	4	3.6	27	6.7
Executive/administrator in a nonprofit agency	3	2.0	2	2.1	0	0.0	1	0.9	6	1.5
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	3	2.0	0	0.0	2	3.8	2	1.8	7	1.7
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	1	0.7	1	1.1	0	0.0	0	0.0	2	0.5
Other: (Please specify)	2	1.4	7	7.4	3	5.8	5	4.5	17	4.2
Undecided	13	8.8	8	8.5	5	9.6	7	6.3	33	8.2
TOTAL	147	36.4	94	23.3	52	12.9	111	27.5	404	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	9	37.5	6	14.3	1	20.0	0	0.0	37	17.6	0	0.0	0	0.0
No	9	37.5	19	45.2	1	20.0	1	100.0	57	27.1	1	20.0	5	55.6
I will continue to work at my current position	6	25.0	14	33.3	2	40.0	0	0.0	103	49.0	3	60.0	3	33.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0	0.0	6	2.9	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	3	7.1	1	20.0	0	0.0	7	3.3	1	20.0	1	11.1
TOTAL	24	7.9	42	13.9	5	1.7	1	0.3	210	69.5	5	1.7	9	3.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	1	16.7	54	17.9
No	2	33.3	95	31.5
I will continue to work at my current position	1	16.7	132	43.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	1	16.7	7	2.3
I plan to pursue further study after completing this degree	1	16.7	14	4.6
TOTAL	6	2.0	302	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	31	16.7	21	19.4	2	66.7	54	18.2
No	47	25.3	44	40.7	0	0.0	91	30.6
I will continue to work at my current position	97	52.2	34	31.5	1	33.3	132	44.4
I earned the degree for personal enrichment and do not plan to seek employment related to my education	4	2.2	3	2.8	0	0.0	7	2.4
I plan to pursue further study after completing this degree	7	3.8	6	5.6	0	0.0	13	4.4
TOTAL	186	62.6	108	36.4	3	1.0	297	100.0

TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	53	37.9	22	23.4	11	22.9	34	32.4	120	31.0
Associate or assistant pastor, priest, or minister	2	1.4	3	3.2	1	2.1	9	8.6	15	3.9
Minister or director of Christian/religious education	3	2.1	0	0.0	1	2.1	4	3.8	8	2.1
Youth work or ministry	7	5.0	4	4.3	4	8.3	1	1.0	16	4.1
Musician or liturgist	1	0.7	2	2.1	0	0.0	1	1.0	4	1.0
Spiritual director	0	0.0	1	1.1	1	2.1	0	0.0	2	0.5
New church development / church planting / evangelism	3	2.1	2	2.1	0	0.0	1	1.0	6	1.6
Other position within a congregation/parish context	1	0.7	6	6.4	1	2.1	2	1.9	10	2.6
Unsure what position within a congregation / parish context	8	5.7	3	3.2	2	4.2	4	3.8	17	4.4
Retreat or spiritual director (not in a congregation/parish)	3	2.1	0	0.0	1	2.1	1	1.0	5	1.3
Campus ministry or youth worker (not in a congregation/parish)	2	1.4	0	0.0	1	2.1	1	1.0	4	1.0
Hospital/hospice/healthcare chaplaincy	11	7.9	7	7.4	0	0.0	1	1.0	19	4.9
Military chaplaincy	0	0.0	1	1.1	0	0.0	0	0.0	1	0.3
Prison ministry	1	0.7	0	0.0	0	0.0	0	0.0	1	0.3
Other specialized ministry (not in a congregation/parish)	0	0.0	1	1.1	0	0.0	2	1.9	3	0.8
Missionary service (foreign)	6	4.3	5	5.3	4	8.3	0	0.0	15	3.9
Denominational administrator or staff	1	0.7	0	0.0	0	0.0	2	1.9	3	0.8
Teaching in primary or secondary education	3	2.1	0	0.0	1	2.1	3	2.9	7	1.8
Teaching or administration in a theological school	5	3.6	3	3.2	6	12.5	16	15.2	30	7.8
Other teaching or administration in higher education	3	2.1	1	1.1	2	4.2	3	2.9	9	2.3
Other Religious or parachurch agency/organization	1	0.7	1	1.1	0	0.0	1	1.0	3	0.8
Social work/social services	2	1.4	0	0.0	0	0.0	0	0.0	2	0.5
Social justice ministry	2	1.4	0	0.0	0	0.0	0	0.0	2	0.5
Community development or community organizing	1	0.7	2	2.1	0	0.0	1	1.0	4	1.0
Pastoral counselor (not in a congregation/parish)	1	0.7	0	0.0	0	0.0	0	0.0	1	0.3
Licensed counselor or psychologist	2	1.4	16	17.0	5	10.4	5	4.8	28	7.2
Executive/administrator in a nonprofit agency	1	0.7	1	1.1	0	0.0	0	0.0	2	0.5
Executive/administrator in a for-profit business	1	0.7	0	0.0	0	0.0	0	0.0	1	0.3
Further graduate or professional studies	1	0.7	1	1.1	2	4.2	1	1.0	5	1.3
Full-time homemaking or childcare	1	0.7	0	0.0	0	0.0	1	1.0	2	0.5
Medicine/engineering/law	2	1.4	2	2.1	0	0.0	0	0.0	4	1.0
Other: (Please specify)	2	1.4	4	4.3	3	6.3	5	4.8	14	3.6
Undecided	10	7.1	6	6.4	2	4.2	6	5.7	24	6.2
TOTAL	140	36.2	94	24.3	48	12.4	105	27.1	387	100.0

Work Context

Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	79	45.4	43	36.8	21	38.9	56	46.7	199	42.8
Teaching or educational setting	31	17.8	18	15.4	14	25.9	35	29.2	98	21.1
Health care chaplain or counselor	22	12.6	25	21.4	4	7.4	10	8.3	61	13.1
Faith-based nonprofit	24	13.8	18	15.4	7	13.0	11	9.2	60	12.9
Other	18	10.3	13	11.1	8	14.8	8	6.7	47	10.1
TOTAL	174	37.4	117	25.2	54	11.6	120	25.8	465	100.0

CHART 24: Position Expected in Five Years by Degree Program

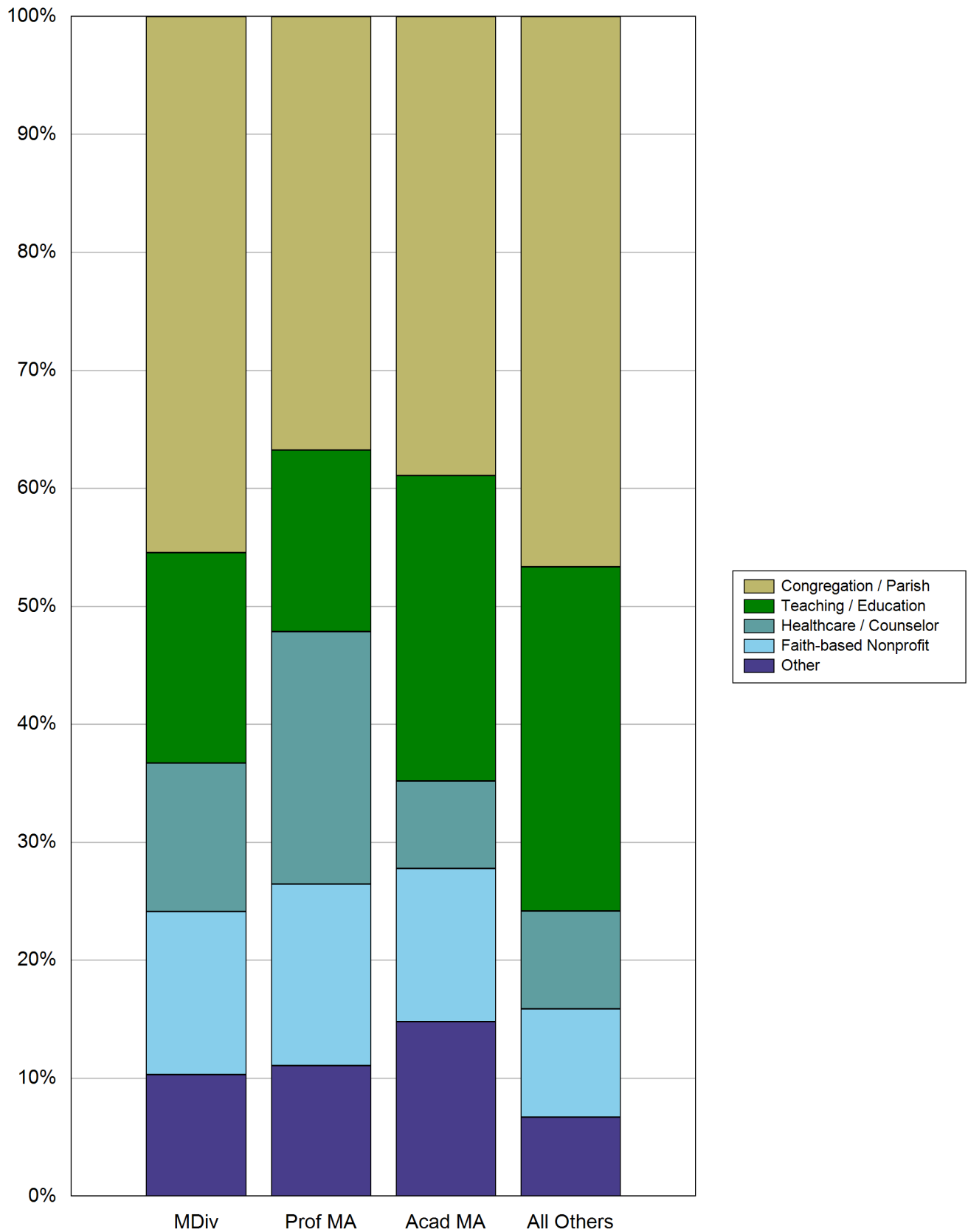


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample GSQ

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	47	44.8	17	20.2	3	7.3	7	8.4	74	23.6
No	7	6.7	27	32.1	15	36.6	15	18.1	64	20.4
Unsure	9	8.6	14	16.7	11	26.8	10	12.0	44	14.1
Already ordained	42	40.0	26	31.0	12	29.3	51	61.4	131	41.9
TOTAL	105	33.5	84	26.8	41	13.1	83	26.5	313	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	22	21.0	13	15.5	9	21.4	18	21.7	62	19.7
No	46	43.8	42	50.0	23	54.8	44	53.0	155	49.4
Unsure	37	35.2	29	34.5	10	23.8	21	25.3	97	30.9
TOTAL	105	33.4	84	26.8	42	13.4	83	26.4	314	100.0

Volunteer Ministry by Race/Ethnicity																		
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	6	23.1	15	31.9	4	80.0	1	100.0	33	15.5	0	15.5	2	20.0	1	16.7	62	19.8
No	10	38.5	14	29.8	0	0.0	0	0.0	123	57.7	2	57.7	3	30.0	3	50.0	155	49.5
Unsure	10	38.5	18	38.3	1	20.0	0	0.0	57	26.8	3	26.8	5	50.0	2	33.3	96	30.7
TOTAL	26	8.3	47	15.0	5	1.6	1	0.3	213	68.1	5	1.6	10	3.2	6	1.9	313	100.0

"Additional question" reports are valid only for school-specific search criteria.

Additional Questions

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.



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